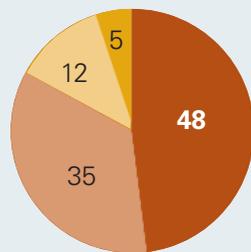


Instructional Leadership

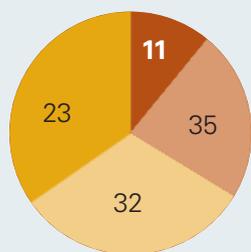
To see how principals go about their work, the Education Week Research Center analyzed data from the federal 1999-2000 Schools and Staffing Survey. The nationally representative survey includes the responses of 9,893 public school principals and 56,354 public school teachers. School leaders say they engage in management-related activities such as ensuring security and attending to the school building far more often than they provide instructional leadership. They also are much less likely to have discretion over how to spend their school's budget and how to train staff members than over student discipline and teacher hiring. Less than half the teachers said their principals often talk to them about instruction.

Clear Vision

The principal knows what kind of school he/she wants and has communicated it to the staff.



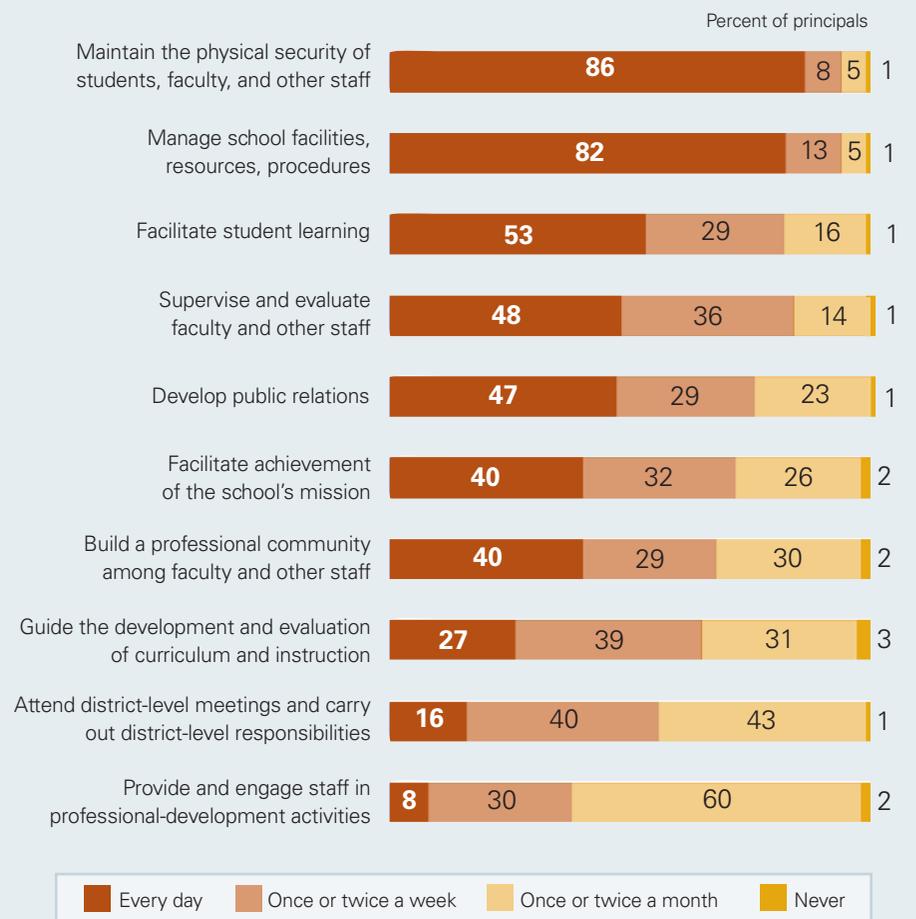
The principal talks with me frequently about my instructional practices.



Note: Percentages may not equal 100 because of rounding.

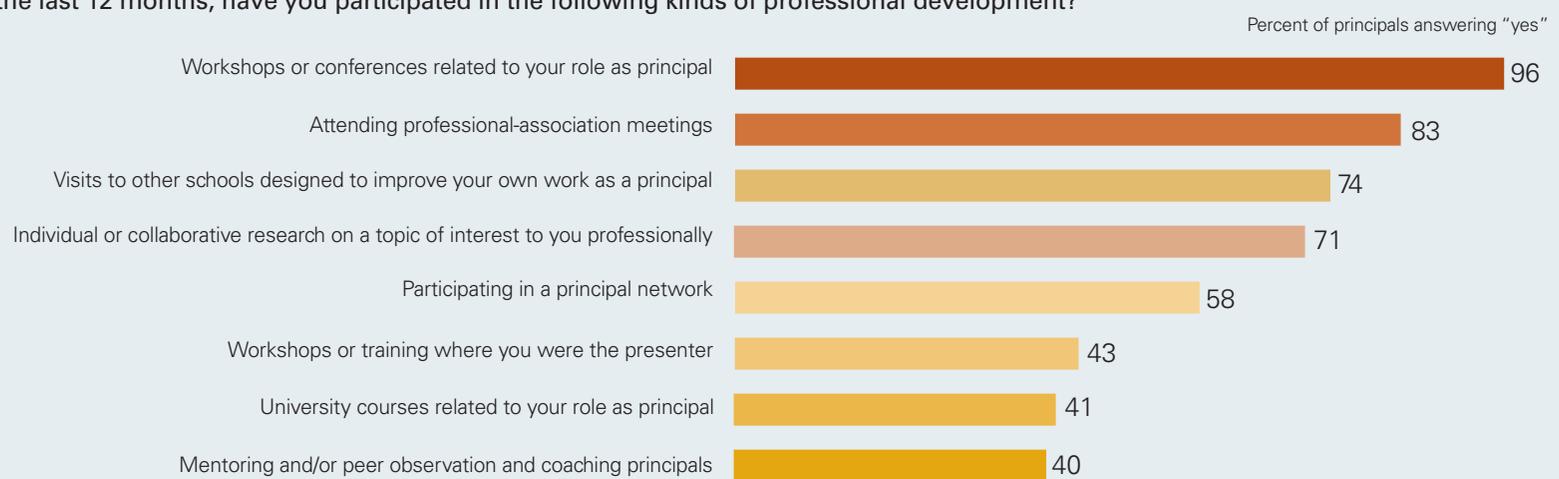
Time on Task

In the last month, how often did you engage in the following activities in your role as principal of this school?



Training for Principals

In the last 12 months, have you participated in the following kinds of professional development?



Areas of Influence

Principals were asked to rank the amount of influence they have over the following areas. Below are the percentages who responded "a great deal of influence."

