

Re-Entry Considerations For Homeless Students

Homeless students will have different needs based on whether instruction is being provided in person, online, or in a hybrid model. Here are questions school leaders can ask:

In Person Classes

- Q:** Is there sufficient personal protective equipment?
 - Who provides it? How will it be provided to those who need it?
 - What will happen for families who refuse to use PPE?
Are parents uncomfortable returning to school?
- Q:** How will hygiene supplies for students be provided?
- Q:** How will quarantine/isolation be addressed?
- Q:** How will students without stable housing be prioritized for transportation?
- Q:** What considerations will be made for out-of-school time? (extracurriculars, before- and after-school care)?



Virtual Classes

- Q:** What online platform is being used? Is it consistent across grade spans?
- Q:** Will there be support to assist parents?
- Q:** What does internet access look like?
- Q:** How do students get homework help?
- Q:** Is there a checklist for online education? What is needed?
- Q:** How will basic needs be met? (Food, etc.)
- Q:** Have you considered the use of home visits? What might guidance for homeless families look like?



Icons: Getty

SOURCE: Colorado Department of Education

Continues on next page →

Hybrid Models

- Q: How will you ensure that students continue to access the curriculum on days when they aren't physically present?
- Q: What support will be provided to homeless youth?
- Q: How will meals be provided to students on their "off" days?
- Q: If students are in an early shift for school, will they still have access to the extra curricular activities and after-school programming?
- Q: If students are arriving and leaving at different times, will all students have access to the same classes?



➤ **It will be important to maintain consistency of the model throughout the school year for the benefit of students, parents, and staff.**

Overarching Considerations

- Q: How will homeless students be prioritized for restricted resources, such as limited seats on buses?
- Q: How will local policies be reviewed to ensure that they do not create new barriers for homeless students?
- Q: What outreach will be in place to re-engage students and families who have fallen away from the school?
- Q: How will you reach families eligible for homeless services for the first time?
- Q: How will different models impact credit accrual?
- Q: What conflicts might arise for students in school of origin situations when districts are using different models?
- Q: How might varying models impact childcare in and out of shelters?
- Q: How will schools address trauma, social-emotional learning and equity?

➤ **It will be important to maintain consistency of the model throughout the school year for the benefit of students, parents, and staff.**

Icons: Getty

SOURCE: Colorado Department of Education