

# NCLB: States Report on Progress

Education Week updated figures in red to fix data that were incorrectly provided by states to the U.S. Department of Education.

	Number of students who transferred		Number of students eligible to transfer (2003-04)	Percent of students eligible to transfer who actually did (2003-04)	Number of students who received supplemental services		Number of students eligible to receive supplemental services (2003-04)	Percent of eligible students who received supplemental services (2003-04)	Percent of core academic classes taught by "highly qualified" teachers (2003-04)	Percent of core academic classes taught by "highly qualified" teachers in high-poverty schools (2003-04) <sup>7</sup>	Percent of qualified Title I para-professionals (2003-04)
	2002-03	2003-04			2002-03	2003-04					
Alabama	836	740	784	1.9%	726	1,616	6,189	26.1%	77%	68%	58%
Alaska	2	26	8,146	0.3	1,295	475	6,492	7.3	—	—	47
Arizona	83	149	113,034	0.1	122	2,815	74,169	3.8	96	96	61
Arkansas	171	175 <sup>3</sup>	128,033 <sup>3</sup>	0.1 <sup>3</sup>	133	3 <sup>3</sup>	14,361 <sup>3</sup>	0.0	—	—	—
California	31,469	3,609	1,124,591	0.3	30,049	41,198	588,388	7.0	52	40	36
Colorado	194	368	31,763	1.2	77	2,149	16,990	12.6	91	90	29
Connecticut	—	260	7,964	3.3	—	711	3,068	23.2	99	98	—
Delaware	—	—	195	—	0	54	1,888	2.9	73	68	—
District of Columbia	192	68	33,000	0.2	1,120	2,814	28,000	10.1	—	—	45
Florida	0	—	—	—	0	0	0	0.0	89	87	59
Georgia	1,874	2,547	275,876	0.9	14,588	25,451	184,372	13.8	97	97	85
Hawaii	—	157	48,248	0.3	—	2,447	31,493	7.8	73	71	47
Idaho	0	0	4,699	0.0	0	0	0	0.0	97	98	87
Illinois	1,097 <sup>1</sup>	1,313	389,902	0.3	773 <sup>5</sup>	18,000	325,944	5.5	98	93	60
Indiana	934	1,199	45,711	2.6	3,825	3,064	16,228	18.9	96	94	73
Iowa	170	60	3,635	1.7	319	75	1,108	6.8	95	96	99
Kansas	202	196	224	2.2	—	624	4,691	13.3	95	96	71
Kentucky	229	328	10,583	3.1	1,132	1,170	7,011	16.7	95	98	89
Louisiana	37	771	41,307	1.9	0	1,568	6,244	25.1	90	87	37
Maine	0	0	355	0.0	0	0	0	0.0	90	91	87
Maryland	709	914	48,918	1.9	902	5,077	29,349	17.3	67	47	62
Massachusetts	845	554	185,431	0.3	3,063	6,589	38,574	17.1	94	88	27
Michigan	—	340	122,925	0.3	—	11,444	103,282	11.1	92	92	48
Minnesota	—	306	14,306	2.1	0	1,498	5,547	27.0	99	98	88
Mississippi	4	7	2,389	0.3	188	200	3,262	6.1	98	98	65
Missouri	91	—	—	—	66	992	7,509	13.2	—	—	—
Montana	38	14	387	3.6	84	10	5,482	0.2	99	98	43
Nebraska	0	0	627	0.0	0	0	1,009	0.0	91	90	—
Nevada	127	252	18,479	1.4	—	259	2,663	9.7	64	59	60
New Hampshire	1	1	860	0.1	23	15	116	12.9	73	69	90
New Jersey	—	—	—	—	—	—	—	—	94	88	—
New Mexico	529	1,656	23,713	7.0	583	3,682	30,769	12.0	67	63	—
New York	1,507 <sup>2</sup>	7,364	64,872	11.4	31,656	67,180	251,248	26.7	92	81	—
North Carolina	99	337	8,141	4.1	129	362	1,177	30.8	85	82	61
North Dakota	11	0	0	0.0	—	118	844	14.0	77	83	86
Ohio	698	1,300	93,416 <sup>4</sup>	1.4	1,518	3,508	44,561 <sup>6</sup>	0.8	93	91	57
Oklahoma	549	714	7,001	10.2	378	1,467	4,758	30.8	98	97	44
Oregon	742	873	6,675	13.1	198	537	2,271	23.6	87	85	66
Pennsylvania	116	1,126	196,756	0.6	2,541	—	—	—	—	92	53
Rhode Island	17	39	7,911	0.5	82	2,191	9,577	22.9	76	77	75
South Carolina	519	1,772	41,639	4.3	297	1,487	25,204	5.9	75	68	70
South Dakota	1	4	6,907	0.1	7	47	2,035	2.3	93	89	59
Tennessee	810	839	54,810	1.5	3,195	4,870	14,695	33.1	—	—	81
Texas	59	0	1,925	0.0	8	45	—	—	92	92	78
Utah	204	62	1,980	3.1	65	635	1,294	49.1	69	65	69
Vermont	0	0	0	0.0	7	0	185	0.0	—	—	90
Virginia	277	432	19,030	2.3	0	1,301	11,444	11.4	95	92	54
Washington	620	377	26,442	1.4	0	250	15,401	1.6	99	99	65
West Virginia	49	90	1,240	7.3	2	33	449	7.3	96	97	94
Wisconsin	—	—	—	—	—	—	—	—	98	96	60
Wyoming	0	0	0	0.0	0	0	0	0.0	99	99	61
<b>U.S.</b>	<b>46,112</b>	<b>31,339</b>	<b>3,224,830</b>	<b>1.0%</b>	<b>99,151</b>	<b>218,031</b>	<b>1,929,341</b>	<b>11.3%</b>	<b>—</b>	<b>—</b>	<b>—</b>

SOURCE: U.S. Department of Education. Data compiled by the Education Week Research Center. Note: A dash (—) indicates that data were not available.

<sup>1</sup> Data were not available statewide; this is the figure for just Chicago.

<sup>2</sup> Figure is for New York City only.

<sup>3</sup> Data for the 2003-04 school year were not collected; these figures reflect a partial report for 2004-05.

<sup>4</sup> This figure represents the total enrollment for all Title I buildings in any year of school improvement in 2003-04.

<sup>5</sup> This process began midyear.

<sup>6</sup> This figure represents the total enrollment of low-income students for all Title I buildings in the second year of school improvement or beyond in 2003-04.

<sup>7</sup> These figures are based on each state's definition of what constitutes a high-poverty school.