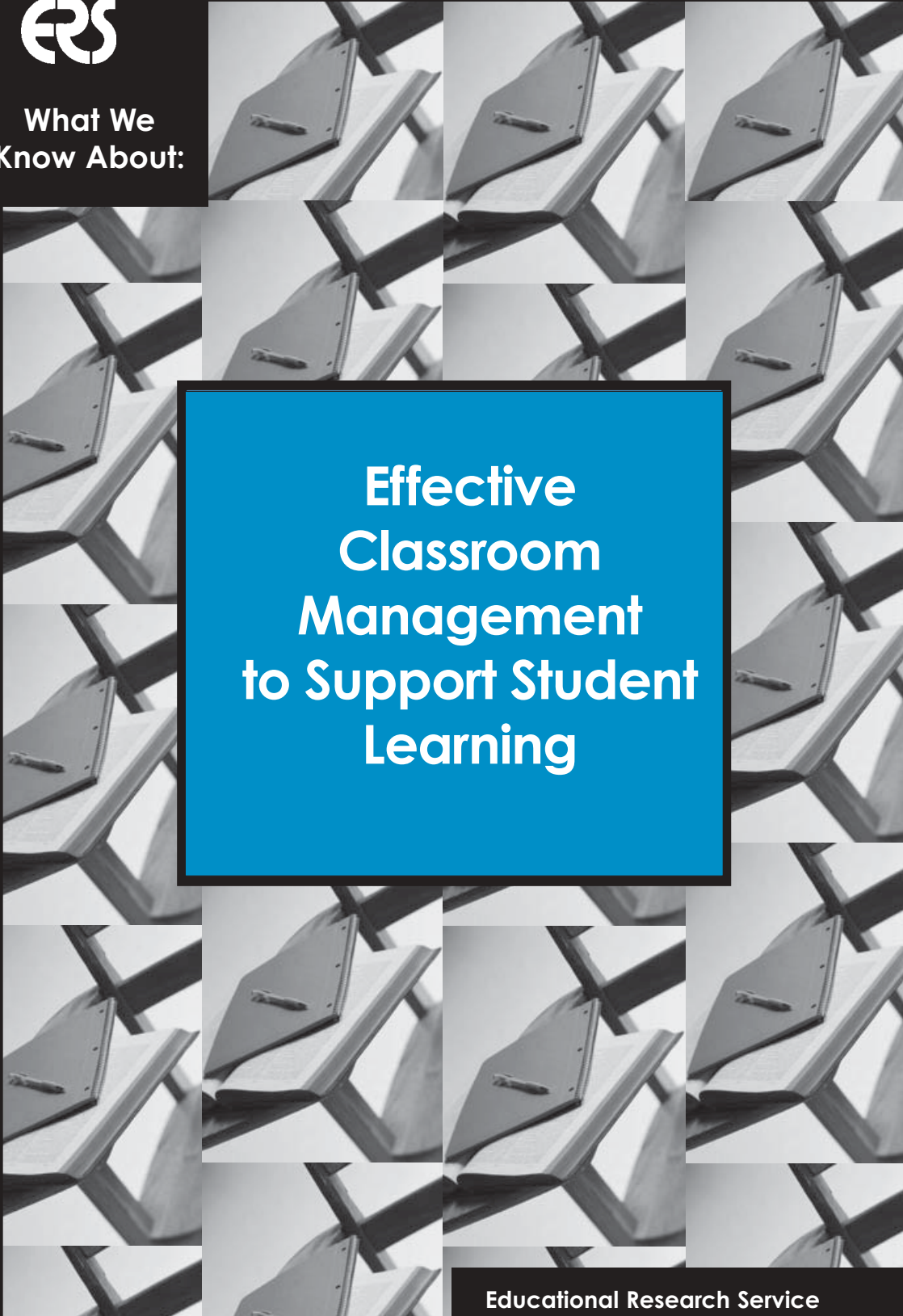




**What We
Know About:**

A repeating pattern of classroom desks with attached writing surfaces, shown from a high-angle perspective. The desks are arranged in a grid, and the image is in grayscale.

**Effective
Classroom
Management
to Support Student
Learning**

Educational Research Service

Contents

Foreword	v
Chapter 1	
Introduction	1
Chapter 2	
The Link between Classroom Management and Student Learning	3
Elements of Effective Classroom Management	4
Teaching about Appropriate Student Behavior	8
Chapter 3	
Key Elements of Effective Classroom Management	11
Using a Prevention-Oriented Approach	11
Keeping Discipline Positive	16
Instructional Strategies that Support Classroom Management	19
Using Time Efficiently	19
Paying Attention to the Physical Layout of the Classroom	23
Providing Instruction Matched to Students’ Needs and Abilities	23
Providing Instruction in Ways Students Find Interesting	24
Moving through the Classroom as You Teach	26
Providing Students with Success Experiences	28
Some Special Issues for Today’s Classrooms	29
Chapter 4	
Promoting Student Self-Management	35
Establishing Guidelines for Acceptable Behavior	36
The Role of “Rules”	36
Student Participation in the Development of Rules	37
Additional Ways to Promote the Development of Student Self-Management Skills	38
Involving Students in “Running” the Classroom	38
Teaching Conflict Resolution Skills	41
Working with Individual Students	43

Chapter 5	
Dealing with Problem Behaviors	47
Expectations, Caring, and Consistency	48
Taking a Proactive Approach	49
Dealing with Challenging Behaviors	50
Looking for “Triggers” to Misbehavior	52
Taking a Strategic Approach to Misbehavior	56
Dealing with More Serious Behavior Problems	58
Ineffective Disciplinary Practices	64
Working with Parents to Improve Student Behavior	66
Chapter 6	
A Schoolwide Approach to Behavior Management and Discipline	67
Elements of an Effective Schoolwide Approach	69
Consistency Is Key	73
Developing a Schoolwide Discipline Plan	74
Avoiding the “Traps”	77
Communicating the Plan	78
What Some Schools Have Done	78
The Role of the Principal	81
Chapter 7	
Concluding Remarks	85
References	89