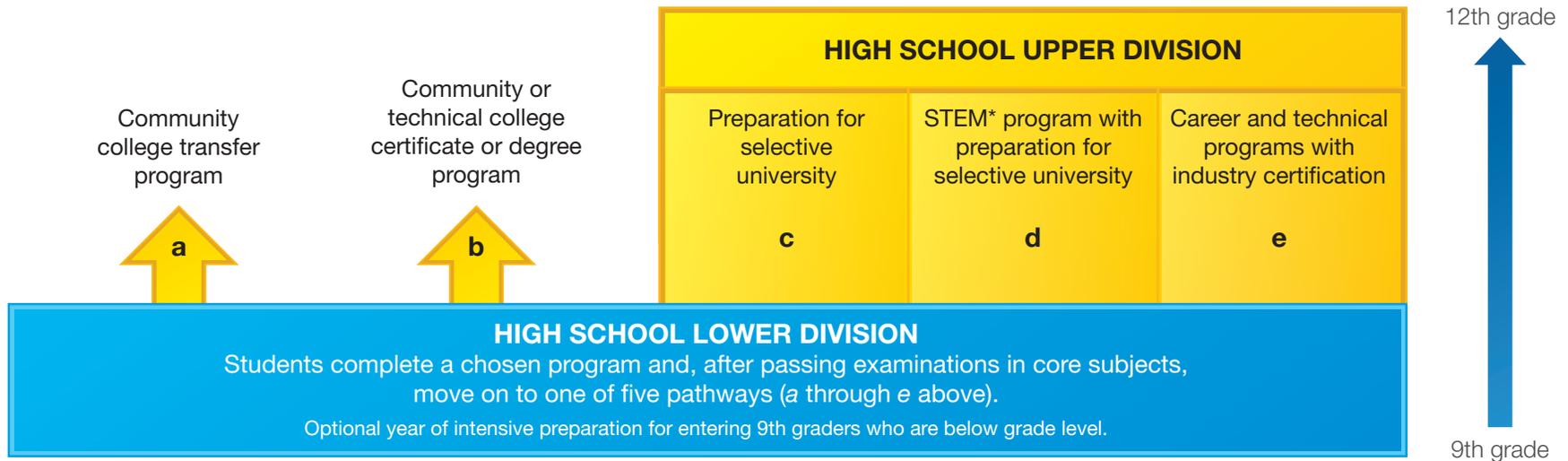


State Consortium On Board Examination Systems (SCOBES)

English, Mathematics, Science, History and the Arts for High School Students



*STEM: Science, Technology, Engineering and Mathematics

Description of assessment system components:

- SCOBES will not develop new assessments, but will review, select and certify a set of existing rigorous Board Examination System providers that member states and high schools can offer to their students. To be eligible, providers must align their systems to the Common Core State Standards.
- Each of these examination systems includes a curriculum, course syllabi, complete sets of instructional materials, formative and summative assessments, training for teachers, and external scoring systems.
- Students may “Move On When Ready” from the Lower Division after passing examinations in English, math, science, history and, in most cases, art (typically after 10th grade). The passing scores will be set based on the literacy requirements for credit-bearing initial courses in 2-year and 4-year open admissions postsecondary institutions.
- After the Lower Division, students may either exit high school to enroll in a certificate- or degree-granting career/technical program at an open enrollment institution (a and b above) or may stay at the high school to complete a preparation program for a selective university, a STEM career, or a career/technical industry certification (c through e above).
- The structure, timing and nature of the assessments will vary based on the examination system, although most rely heavily on essays and constructed-response questions and some also include coursework and assigned projects. Scoring is external, done either by machine or by hired, trained teachers. The methodology for measuring student growth will be researched during the pilot phase.

This representation was prepared by the Center for K – 12 Assessment & Performance Management (www.k12center.org) for illustration purposes only. For a full description of this assessment system, go to <http://webmail.ncee.org/~rttproposal/>.