

2012 PRINCIPAL POLICY SNAPSHOT: _____

NAME OF STATE

KEY UPDATES

SUMMARY DATA

Total number of approved principal preparation programs _____

 Number of university-based approved principal preparation programs _____

 Number of non-university-based approved principal preparation programs _____

Total number of graduates across programs (2010—11) _____

Total number of principal licenses granted (new and renewals) in the state (2010—11) _____

PRINCIPAL EFFECTIVENESS STANDARDS

THE STATE HAS A SET OF PRINCIPAL EFFECTIVENESS STANDARDS: Yes No

FOR ITS STANDARDS, THE STATE USES:

- ISLLC (Interstate School Leaders Licensure Consortium) standards
- Modified ISLLC standards
- State-developed standards
- Other standards _____

IN ITS STANDARDS, THE STATE INCLUDES THE FOLLOWING KEY ELEMENTS:

Key Elements Required	Yes/ No
Recruiting and selecting teachers	<input type="checkbox"/> Yes <input type="checkbox"/> No
Developing and supporting teachers	<input type="checkbox"/> Yes <input type="checkbox"/> No
Assessing and rewarding teachers	<input type="checkbox"/> Yes <input type="checkbox"/> No
Implementing data-driven instruction	<input type="checkbox"/> Yes <input type="checkbox"/> No
Developing a positive school culture	<input type="checkbox"/> Yes <input type="checkbox"/> No

THE STATE REQUIRES THE FOLLOWING POLICIES/PRACTICES TO ALIGN WITH THE STANDARDS: Yes/No

Principal preparation program requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No
Licensure/certification requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No
Professional development requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No
Principal evaluation requirements	<input type="checkbox"/> Yes <input type="checkbox"/> No
Other _____	<input type="checkbox"/> Yes <input type="checkbox"/> No

PRINCIPAL PREPARATION PROGRAM APPROVAL

THE STATE REQUIRES DATA COLLECTION ON THE FOLLOWING PRINCIPAL PREPARATION OUTCOMES:

Principal Preparation Program Outcome Data (by Program)	State Collects	State Requires That Programs Collect	Data Not Collected
Principal job placement rates	<input type="checkbox"/> State Collects	<input type="checkbox"/> Program Collects	<input type="checkbox"/> No Data Collected
Principal retention rates in the job	<input type="checkbox"/> State Collects	<input type="checkbox"/> Program Collects	<input type="checkbox"/> No Data Collected
Principal performance on the job, including effect on student learning	<input type="checkbox"/> State Collects	<input type="checkbox"/> Program Collects	<input type="checkbox"/> No Data Collected
Principal performance on the job based on principal evaluations	<input type="checkbox"/> State Collects	<input type="checkbox"/> Program Collects	<input type="checkbox"/> No Data Collected
Other outcomes	<input type="checkbox"/> State Collects	<input type="checkbox"/> Program Collects	<input type="checkbox"/> No Data Collected

TO EARN STATE APPROVAL, THE STATE REQUIRES THE PRINCIPAL PREPARATION PROGRAM TO INCLUDE THE FOLLOWING PROGRAM COMPONENTS:

Component	Definition	Yes/No
Program Purpose	Program must be purposefully designed to produce and place effective principals	<input type="checkbox"/> Yes <input type="checkbox"/> No
Competency Framework	Program must have a competency framework which defines the skills, knowledge, and dispositions of a principal and organize program components around that framework	<input type="checkbox"/> Yes <input type="checkbox"/> No
Recruitment	Program must have a proactive recruitment strategy for finding good-fit candidates	<input type="checkbox"/> Yes <input type="checkbox"/> No
Candidate Selection	Program must take into account more than paper-based accounts of past experience and use performance-based assessments	<input type="checkbox"/> Yes <input type="checkbox"/> No
Coursework	Program must include relevant and practical coursework, emphasizing instructional leadership and human capital management. Courses include case studies, role plays or other applications of learning	<input type="checkbox"/> Yes <input type="checkbox"/> No
Clinical Leadership Experiences	Program must include a school-based learning experience of 6 months or longer that goes beyond shadowing to give aspiring principals real opportunities to lead adults	<input type="checkbox"/> Yes <input type="checkbox"/> No
Program Completion Requirements	Program must go beyond seat time requirements to ensure that candidates receive a positive rating from the clinical leadership experience and/or some kind of overall assessment showing mastery of the program competencies	<input type="checkbox"/> Yes <input type="checkbox"/> No

Component	Definition	Yes/No
Post-Graduate Support	Program must help graduates find jobs and provide supports such as coaching and ongoing professional development once on the job	<input type="checkbox"/> Yes <input type="checkbox"/> No
Context	Program must work closely with district/charter partners to influence the conditions which enable principals to be effective in schools	<input type="checkbox"/> Yes <input type="checkbox"/> No
Evaluation	Program must collect and monitor data on the effectiveness of their graduates and use that data to continuously improve the program	<input type="checkbox"/> Yes <input type="checkbox"/> No

TO REVIEW THE PRINCIPAL PREPARATION PROGRAM, THE STATE USES THE FOLLOWING PROCESS:

- Conducts on its own with internal staff
- Conducts on its own using external consultants/experts to assist
- Outsources to NCATE (National Council for Accreditation of Teacher Education)
- Outsources to other entity
- Other _____

THE STATE ALLOWS NON-UNIVERSITY BASED PROGRAMS (E.G., NON-PROFIT, STATE-RUN, DISTRICT-LED) TO BE APPROVED IF THEY MEET THE STATE-REQUIRED ELEMENTS: Yes No

FOR STATE APPROVAL OF THE PRINCIPAL PREPARATION PROGRAM, THE FOLLOWING INFORMATION IS REQUIRED:

Required Information	Required/Not Required
Written application	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Site visit(s)	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Evidence of graduates earning principal licensure	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Evidence of graduates securing jobs as administrators	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Evidence of graduates retaining jobs	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Evidence of graduates being effective on the job	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Evidence of graduates being effective in raising student achievement	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Other _____	<input type="checkbox"/> Required <input type="checkbox"/> Not Required

THE STATE REQUIRES PRINCIPAL PREPARATION PROGRAMS TO RE-APPLY FOR APPROVAL: EVERY _____ YEARS^[1]

[1] The review team determines the number of years for each program

WHEN RE-APPROVING EXISTING PRINCIPAL PREPARATION PROGRAMS, THE STATE USES THE FOLLOWING OUTCOME DATA:

Outcome Data	Yes/No
Principal placement rates	<input type="checkbox"/> Yes <input type="checkbox"/> No
Principal retention rates	<input type="checkbox"/> Yes <input type="checkbox"/> No
Principal performance data, including effect on student learning	<input type="checkbox"/> Yes <input type="checkbox"/> No
Principal performance data based on principal evaluations	<input type="checkbox"/> Yes <input type="checkbox"/> No
Other data _____	<input type="checkbox"/> Yes <input type="checkbox"/> No

PRINCIPAL LICENSURE

TO SECURE AN INITIAL PRINCIPAL LICENSE, THE STATE REQUIRES THE FOLLOWING:

Licensure Requirements	Required/Not Required
Master's degree	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Teaching experience	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Complete a state-approved principal preparation program	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Pass a test	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Other _____	<input type="checkbox"/> Required <input type="checkbox"/> Not Required

THE STATE HAS MULTIPLE PATHWAYS TO THE PRINCIPALSHIP: No, Only Single Pathway Yes, Multiple Pathways

THE STATE HAS A TEMPORARY INITIAL/PROVISIONAL LICENSURE PHASE: Yes No

TO SECURE A PERMANENT PRINCIPAL LICENSE, THE STATE REQUIRES THE FOLLOWING:

Licensure Requirements	Required/Not Required
Induction	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Mentoring	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Professional development	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Prove effectiveness on the job through effect on student achievement	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Prove effectiveness on the job through principal evaluation	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Other _____	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Not Applicable: No Temporary Licensure Phase	<input type="checkbox"/>

THE STATE REQUIRES PRINCIPALS WITH PERMANENT LICENSES TO RENEW THEIR LICENSES: EVERY _____ YEARS

TO RENEW A PRINCIPAL LICENSE, THE STATE REQUIRES THE FOLLOWING:

License Requirements	Required/Not Required
Application	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Coursework credits/professional development hours	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Evidence of employment	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Criminal record check	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Fee	<input type="checkbox"/> Required <input type="checkbox"/> Not Required
Other _____	<input type="checkbox"/> Required <input type="checkbox"/> Not Required

PRINCIPAL TENURE IS DETERMINED: At the state level after _____ years of service At the local level No tenure

TO RENEW A PRINCIPAL LICENSE, THE STATE TAKES INTO CONSIDERATION THE FOLLOWING DATA:

Outcome Data	Yes/No
Student achievement outcomes	<input type="checkbox"/> Yes <input type="checkbox"/> No
Evidence of successful recruitment, development, and retention of effective teachers	<input type="checkbox"/> Yes <input type="checkbox"/> No
Principal evaluation ratings	<input type="checkbox"/> Yes <input type="checkbox"/> No
Other _____	<input type="checkbox"/> Yes <input type="checkbox"/> No