

SCHOOLS AND DISTRICTS - STAGES OF IMPROVEMENT UNDER NCLB

When Schools and Districts Are Off-Target

Fifteen percent of schools and 15 percent of districts have been designated as "in need of improvement" because they have repeatedly missed "adequate yearly progress" targets. Fourteen percent of those schools and fewer than 2 percent of those districts have worn that label for five or more years.

SCHOOLS IN NEED OF IMPROVEMENT 2007-08								DISTRICTS IN NEED OF IMPROVEMENT 2007-08							
	Number of schools rated for AYP	Percent of rated schools "in need of improvement" ¹	Percent of schools "in need of improvement" by stage (year)					Number of districts rated for AYP	Percent of rated districts "in need of improvement"	Percent of districts "in need of improvement" by stage (year)					
			Year 1	Year 2	Year 3	Year 4	Year 5 or more			Year 1	Year 2	Year 3	Year 4	Year 5 or more	
Alabama	1,358	10.8%	21.9%	55.5%	19.9%	0.7%	2.1%	131	0.8%	0%	100%	0%	0%	0%	
Alaska	498	36.3	13.3	14.4	29.3	23.8	19.3	54	51.9	25.0	17.9	32.1	14.3	10.7	
Arizona	1,841	14.4	14.4	17.3	10.2	9.0	7.5	554	11.2	33.9	33.9	1.6	30.6	0.0	
Arkansas	1,035	31.8	34.3	19.5	22.2	17.6	6.4	--	--	--	--	--	--	--	
California	9,653	22.9	19.3	21.7	13.5	18.6	26.9	1,032	18.6	21.9	26.6	51.6	0.0	0.0	
Colorado	1,950	6.3	25.4	21.3	20.5	10.7	22.1	184	34.8	17.2	10.9	15.6	56.3	0.0	
Connecticut	986	25.1	33.6	15.0	12.6	34.4	4.5	171	17.0	6.9	0.0	31.0	62.1	0.0	
Delaware	193	19.7	21.1	13.2	26.3	31.6	7.9	19	10.5	50.0	50.0	0.0	0.0	0.0	
District of Columbia	219	58.9	36.4	14.7	30.2	18.6	0.0	57 ²	68.8	6.3	12.5	12.5	12.5	0.0	
Florida	3,243	30.9	12.8	14.6	26.5	43.5	2.7	75	93.3	2.9	1.4	1.4	94.3	0.0	
Georgia	2,100	15.4	40.2	24.1	12.1	9.3	14.2	183	14.2	76.9	23.1	0.0	0.0	0.0	
Hawaii	282	57.4	23.5	7.4	11.1	28.4	29.6	-- ³	--	--	--	--	--	--	
Idaho	625	32.6	29.9	49.0	5.9	15.2	0.0	126	50.8	12.5	54.7	0.0	32.8	0.0	
Illinois	3,792	18.7	11.2	11.2	12.0	13.6	52.1	871	19.6	60.8	12.3	26.9	0.0	0.0	
Indiana	1,841	11.7	51.4	25.9	11.6	4.6	6.5	294	17.7	46.2	21.2	21.2	11.5	0.0	
Iowa	1,491	8.0	32.5	29.2	26.7	11.7	0.0	365	3.3	8.3	66.7	25.0	0.0	0.0	
Kansas	1,383	2.5	60.0	14.3	17.1	5.7	2.9	296	3.7	54.5	9.1	36.4	0.0	0.0	
Kentucky	1,167	12.4	33.8	21.4	13.8	27.6	3.4	175	54.9	21.9	27.1	15.6	35.4	0.0	
Louisiana	1,241	6.2	27.3	7.8	50.6	2.6	11.7	--	--	--	--	--	--	--	
Maine	468 ⁴	7.1	21.2	54.5	18.2	6.1	0.0	--	--	--	--	--	--	--	
Maryland	1,361	17.1	27.0	15.5	12.0	17.2	28.3	24	8.3	0.0	0.0	0.0	50.0	50.0	
Massachusetts	1,771	38.1	27.2	27.2	17.4	20.8	7.6	385 ²	21.6	25.3	21.7	20.5	28.9	3.6	
Michigan	2,648	3.4	31.9	9.9	8.8	8.8	40.7	--	--	--	--	--	--	--	
Minnesota	1,912	5.8	54.5	18.2	20.9	3.6	2.7	489	23.1	84.1	15.9	0.0	0.0	0.0	
Mississippi	887	7.7	50.0	20.6	19.1	10.3	0.0	152	3.3	60.0	40.0	0.0	0.0	0.0	
Missouri	2,108	19.6	19.3	38.2	40.1	19.3	2.4	542	30.1	100.0	0.0	0.0	0.0	0.0	
Montana	825	7.2	20.3	10.2	10.2	5.1	54.2	425	11.5	18.4	10.2	20.4	8.2	42.9	
Nebraska	786	3.1	--	--	--	--	--	227	0.0	0.0	0.0	0.0	0.0	0.0	
Nevada	631	30.3	27.2	26.7	26.2	17.8	2.1	17	5.9	0.0	0.0	100.0	0.0	0.0	
New Hampshire	459	29.8	49.6	32.1	18.2	0.0	0.0	160	20.0	75.0	18.8	6.3	0.0	0.0	
New Jersey	2,215	23.3	30.6	24.8	14.7	20.5	9.5	622	8.5	52.8	13.2	22.6	11.3	0.0	
New Mexico	801	43.4	39.7	31.6	9.5	4.9	14.4	89 ²	38.2	100.0	0.0	0.0	0.0	0.0	
New York	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
North Carolina	2,350	19.4	51.2	24.9	13.1	8.3	2.4	115	54.8	28.6	30.2	20.6	20.6	0.0	
North Dakota	464	3.9	22.2	0.0	5.6	16.7	55.6	195	7.7	20.0	13.3	26.7	40.0	0.0	
Ohio	3,907	26.0	53.1	21.9	12.1	8.8	4.0	613	14.8	31.9	16.5	28.6	23.1	0.0	
Oklahoma	1,793	3.0	35.8	26.4	20.8	11.3	5.7	539	1.3	42.9	28.6	28.6	0.0	0.0	
Oregon	1,234	3.1	50.0	15.8	23.7	7.9	2.6	196	5.1	40.0	20.0	40.0	0.0	0.0	
Pennsylvania	3,104	10.3	25.3	16.6	13.8	20.6	23.8	500	4.4	0.0	9.1	54.5	18.2	18.2	
Rhode Island	256 ⁴	14.1	38.9	19.4	19.4	11.1	11.1	--	--	--	--	--	--	--	
South Carolina	1,027 ⁵	19.3	28.8	18.2	11.6	25.8	15.7	85	49.4	35.7	9.5	40.5	9.5	4.8	
South Dakota	685	13.3	24.2	23.1	24.2	16.5	12.1	165	3.0	0.0	0.0	80.0	20.0	0.0	
Tennessee	1,623	8.6	51.1	18.7	12.2	5.8	12.2	135	3.0	0.0	50.0	50.0	0.0	0.0	
Texas	7,111	4.0	40.1	34.5	16.5	8.1	0.7	1,205	4.9	54.2	45.8	0.0	0.0	0.0	
Utah	835	1.6	53.8	23.1	15.4	0.0	7.7	93	10.8	0.0	20.0	50.0	30.0	0.0	
Vermont	311	13.5	52.4	16.7	23.8	2.4	16.7	239	15.9	73.7	10.5	15.8	0.0	0.0	
Virginia	1,822	3.8	42.0	23.2	23.2	7.2	4.3	132	0.0	0.0	0.0	0.0	0.0	0.0	
Washington	2,148	13.0	27.6	34.8	14.0	19.7	3.9	296	10.5	6.5	3.2	0.0	90.3	0.0	
West Virginia	701	2.7	31.6	10.5	31.6	21.1	5.3	55	38.2	23.8	0.0	33.3	42.9	0.0	
Wisconsin	2,149	2.1	55.6	17.8	8.9	11.1	6.7	425	<1	0.0	100.0	0.0	0.0	0.0	
Wyoming	358	9.2	45.5	27.3	27.3	0.0	0.0	48	4.2	100.0	0.0	0.0	0.0	0.0	
U.S. Total	83,648	15.2%	30.2%	22.5%	16.8%	16.7%	13.8%	12,755	14.5%	43.1%	18.1%	19.1%	17.8%	1.8%	

Note: Improvement status is based on AYP data from the previous year. A dash (--) indicates that data were unavailable to the Editorial Projects in Education Research Center prior to deadline or that calculations could not be made because of missing data. Some percentages may be based on preliminary data. Percentage of rated schools "in need of improvement" was calculated by dividing the number of schools identified for improvement by the total number of schools rated for AYP. The percentage of schools at each improvement stage was calculated by dividing the number of schools at a given improvement stage (year) by the total number of schools identified as "in need of improvement." Comparable calculations were performed for districts.

1. All states must include Title I schools in their designation of schools "in need of improvement." Federal law allows states to choose whether non-Title I schools are assigned a school improvement status and whether federal consequences apply to those schools. As a result, some schools rated for AYP may not receive a school improvement designation.
2. This figure includes several charter schools that are counted as single-school districts.
3. Hawaii is a single-district state. Data are not applicable.
4. This figure does not include high schools. Data on those schools will be released at a later date.
5. This figure does not include primary schools that end at the 2nd grade.

SOURCE: EPE Research Center, 2007

