

Marshall (Mike) S. Smith

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Education Ed.M. and Ed.D. Harvard Graduate School of Education

Current Position Director, Education Program, William and Flora Hewlett Foundation



Career Highlights

- ❑ Director, Education Program, William and Flora Hewlett Foundation (2001-present)
- ❑ Acting Deputy Secretary, U.S. Department of Education (1996-2000)
- ❑ Undersecretary, U.S. Department of Education (1993-2000)
- ❑ Dean, Graduate School of Education at Stanford University (1986-93)
- ❑ Director, Wisconsin Center for Education Research (1980-86)
- ❑ Associate Professor, Harvard Graduate School of Education (1976-1996)

Accomplishments

- ❑ Directed the development and enactment of the Goals 2000: Educate America Act, the Improving America's Schools Act, and the School-to-Work Opportunities Act
- ❑ Led the Clinton administration's efforts to pass the Student Loan Reform Act
- ❑ Pioneering work on theory of systemic educational reform

Biographical Sketch

Dr. Marshall (Mike) S. Smith is currently Director for the Education Program at the William and Flora Hewlett Foundation. Previously, Smith served as Undersecretary and Acting Deputy Secretary of the U.S. Department of Education under President Clinton. As a federal official, he directed the development of the Goals 2000: Educate America Act, the Improving America's Schools Act, and the School-to-Work Opportunities Act.

Prior to joining the U.S. Department of Education, Smith served as Professor of Education and Dean of the Graduate School of Education at Stanford University. Smith's academic work focuses on a wide range of issues, including desegregation, early childhood programs, effective schools, and the effect of federal policies on state and local practice. In the late 1980's and early 1990's, he also worked to articulate a framework of standards-based school improvement known as systemic reform.

Mike Smith on standards

"In the future, we need to work tirelessly for high-quality and challenging learning experiences for all students, education environments that motivate students and teachers, and adequate time to help students who need it to reach meaningful standards."

From: Commentary in *Quality Counts 2006*, January 5, 2006

Notes

Information collected from the William and Flora Hewlett Foundation website at www.hewlett.org and the Education Sector website at www.educationsector.org.