

National Center for Education Statistics (NCES)

Institute of Education Sciences (IES)

National Assessment of Educational Progress (NAEP)

This report was generated using the NAEP Data Explorer. <http://nces.ed.gov/nationsreportcard/lttdata/>

Report 1: Table

Average scale scores for long-term trend mathematics, age 13 by year, jurisdiction and all students [TOTAL]: 2008, 2004, 1999, 1996, 1994, 1992, 1990, 1986, 1982, and 1978

Year	Jurisdiction	All students	
		Average Scale Score	Standard Error
2008	National	281	(0.9)
2004	National	279	(1.0)
2004 ¹	National	281	(1.0)
1999 ¹	National	276	(0.8)
1996 ¹	National	274	(0.8)
1994 ¹	National	274	(1.0)
1992 ¹	National	273	(0.9)
1990 ¹	National	270	(0.9)
1986 ¹	National	269	(1.2)
1982 ¹	National	269	(1.1)
1978 ¹	National	264	(1.1)

¹ Original assessment format.

NOTE: The NAEP Long-Term Trend Mathematics scale ranges from 0 to 500. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1978, 1982, 1986, 1990, 1992, 1994, 1996, 1999, 2004 and 2008 Long-Term Trend Mathematics Assessments.