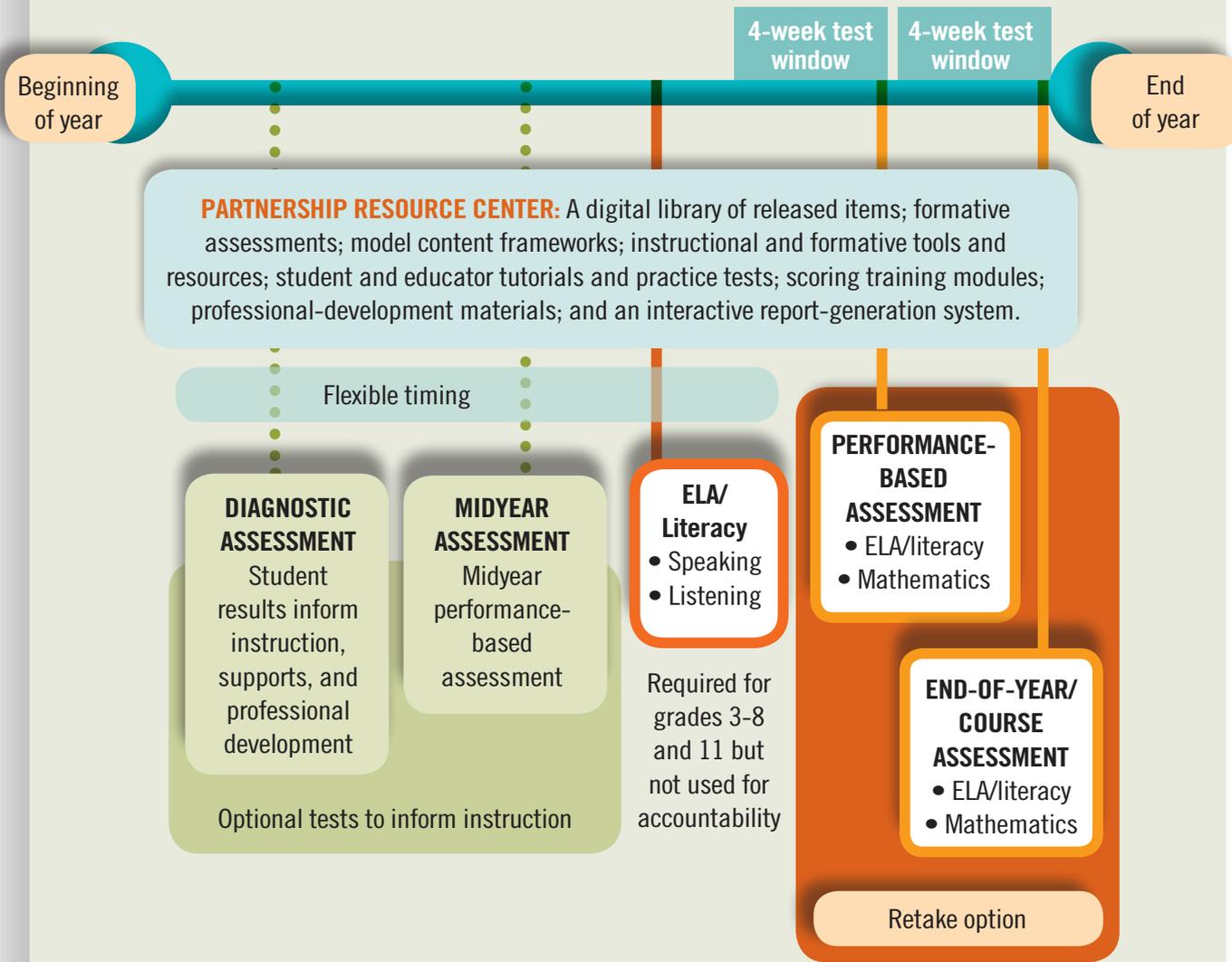


KEY FEATURES OF TESTING

PARCC



OPTIONAL COMPONENTS

Diagnostic Assessment: Available for grades 2–8 in fall 2015, these computer-adaptive assessments will provide timely, detailed information concerning student strengths and weaknesses in foundational concepts and skills.

Midyear Performance Assessment: These extended formative tasks for grades 3–11 will provide teachers and students with instructionally useful feedback and prepare them for the summative performance tasks.

SUMMATIVE ASSESSMENT

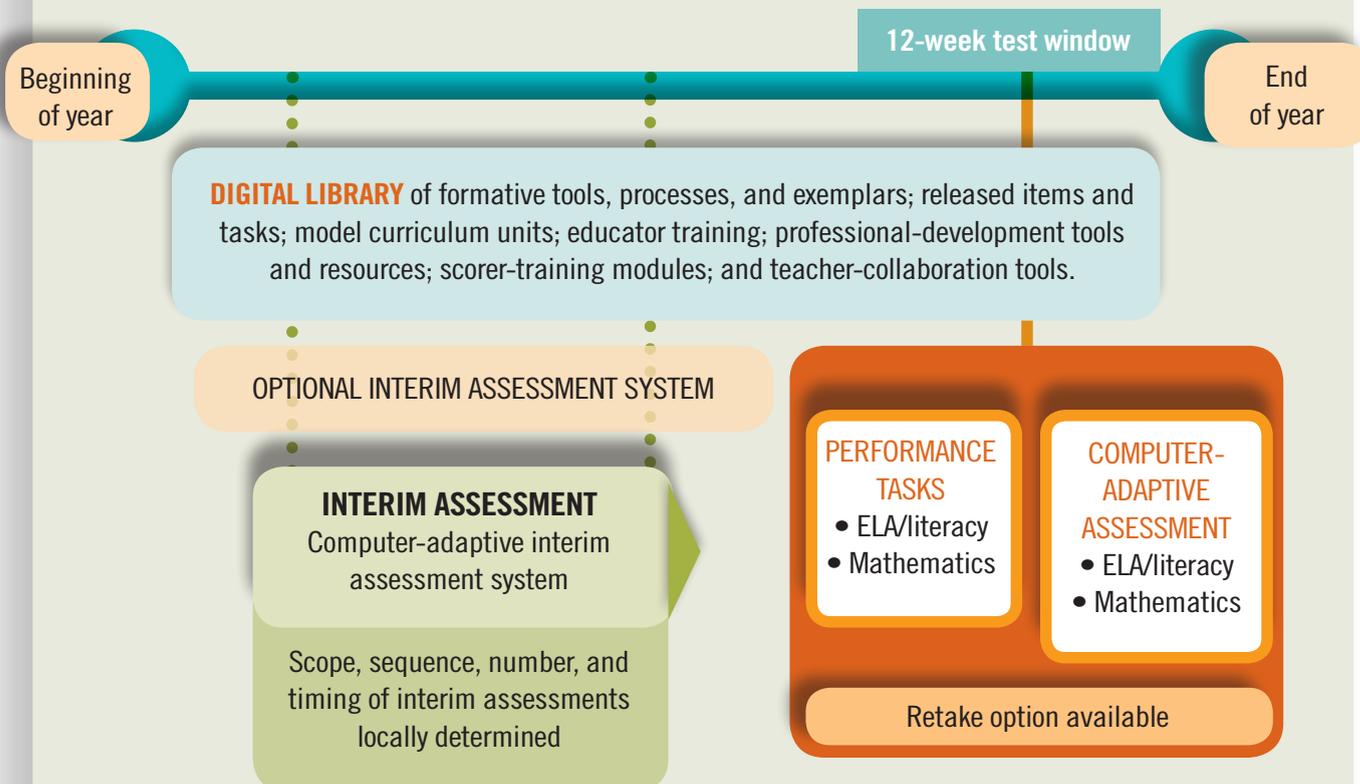
PARCC will provide summative assessments for grades 3–11 that have a performance-based assessment and an end-of-year assessment, each of which has a testing window of 20 school days. Total testing time for ELA/literacy and mathematics is expected to range from 8 hours in grade 3 to 9.75 hours in high school.

Performance-Based Assessment: Students will complete three ELA/literacy tasks (one literary-analysis task, one narrative task, one research-simulation task) and two or more math tasks that involve complex, real-world problems.

End-of-Year Assessment: Will be computer-based and consist of “innovative, machine-scorable item types.” For high school math, both traditional and integrated sequences will be supported; in ELA, literacy skills in ELA, science, and social studies will be assessed.

Speaking and Listening Assessment: Available for grades K–12 and required for grades 3–8 and high school. Will be locally scored.

SMARTER BALANCED



OPTIONAL INTERIM ASSESSMENT SYSTEM

System will allow educators to deliver computer-adaptive assessments at locally determined intervals to gain information on student progress throughout the year. The item bank will be fully accessible to educators for instruction and professional development.

SUMMATIVE ASSESSMENT

Provided for grades 3–8 and 11. Will consist of one performance task and an end-of-year adaptive assessment for each tested content area. Total testing time for ELA/literacy and math, across a maximum 12-week window, is expected to range from 7 hours in grade 3 to 8.5 hours in grade 11.

Performance Tasks: Students will complete one ELA/literacy task and one math task that generally require 90–120 minutes each. Tasks will focus on hard-to-measure standards and real-world scenarios, and will measure students’ ability to integrate knowledge and skills across multiple standards.

End-of-Year Adaptive Assessments: These computer-adaptive assessments will consist of innovative item types, most of which can be immediately machine-scored.

SOURCE: Educational Testing Service