

NCER Projects

University of Oregon

- **Name of Institution:** University of Oregon
Principal Investigator: David Chard
Title: *Early Learning in Mathematics: A Prevention Approach* (R305K040081)

Amount of Grant: \$1,485,165
Period of Performance: 9/1/2004 to 8/31/2007
http://ies.ed.gov/ncer/projects/math_science/fy04_oregon.asp

WestEd

- **Name of Institution:** WestEd
Principal Investigator: Carne Barnett-Clarke
Title: *Math Pathways and Pitfalls Lessons for K-7 Students: Improving Mathematics Achievement for English Language Learners*

Amount of Grant: \$2,757,173
Period of Performance: 6/1/05-5/31/09
http://ies.ed.gov/ncer/projects/math_science/fy05_wested_abstract.asp

Pacific Institutes for Research

- **Institution:** Pacific Institutes for Research
Principal Investigators: Scott Baker, David Chard, Lana Edwards Santoro
Title: *The Story Read Aloud Project: The development of an innovative instructional approach to promote comprehension and vocabulary in first grade classrooms*

Amount of Grant: \$2,885,585
Period of Performance: 9/1/05-8/31/09
http://ies.ed.gov/ncer/projects/read_write/fy02_pir_abstract.asp

Florida State University

- **Institution:** Florida State University
Principal Investigator: Richard Wagner
Title: *Origins Of Individual And Developmental Differences In Reading Comprehension* (R305G030104)

Amount of Grant: \$794,885
Period of Performance: 1/1/2004 – 12/31/07
http://ies.ed.gov/ncer/projects/read_write/fy03_florida_abstract.asp

Carnegie Mellon University

- **Institution:** Carnegie Mellon University
Principal Investigator: James Callan
Title: *Reader-Specific Lexical Practice For Improved Reading Comprehension* (R305G030123)

Amount of Grant: \$1,003,526

Period of Performance: 9/1/2003 to 8/31/2006

http://ies.ed.gov/ncer/projects/read_write/fy03_carnegie_abstract.asp

University of Illinois: Richard Anderson

- **Institution:** University of Illinois
Principal Investigator: Richard Anderson
Title: *Improving Comprehension And Writing Through Reasoned Argumentation* (R305G030070)

Amount of Grant: \$1,499,892

Period of Performance: 1/1/2004 – 12/31/06

http://ies.ed.gov/ncer/projects/read_write/fy03_illinois-anderson_abstract.asp

Texas A & M University

- **Name of Institution:** Texas A & M University
Principal Investigator: Jorge Gonzalez
Co-Principal Investigator: Deb Simmons
Title: *Project Words of Oral Reading and Language Development (Project WORLD)*

Amount of Grant: \$1,292,086

Period of Performance: 6/1/05-5/31/08

http://ies.ed.gov/ncer/projects/read_write/fy05_texas_abstract.asp

Arizona State University

- **Name of Institution:** Arizona State University
Principal Investigator: M. Adelaida Restrepo
Title: *Vocabulary and Abstract Language Enhancement (VALE) to Improve Reading Comprehension in English Language Learners*

Amount of Grant: \$1,488,273

Period of Performance: 9/15/05-9/14/08

http://ies.ed.gov/ncer/projects/read_write/fy05_arizona_abstract.asp

Pacific Institutes for Research

- **Name of Institution:** Pacific Institutes for Research
Principal Investigator: Scott Baker
Co-Principal Investigators: Lana Edwards Santoro, David Chard
Title: *The Read Aloud Curriculum in First Grade Classrooms: Furthering Our Understanding of Immediate and Long-Term Impacts and Causal Influences*

Amount of Grant: \$2,885,585
Period of Performance: 9/1/05-8/31/09
http://ies.ed.gov/ncер/projects/read_write/fy05_pir_abstract.asp

Vanderbilt University

- **Name of Institution:** Vanderbilt University
Principal Investigator: Douglas Fuchs
Co-Principal Investigator: Kristen McMaster, University of Minnesota
Co-Principal Investigator: Laura Saenz, University of Texas, Pan-American
Title: *Scaling Up Peer Assisted Learning Strategies to Strengthen Reading Achievement (R305G040104)*

Amount of Grant: \$5,497,179
Period of Performance: 9/1/2004 to 8/31/2009
http://ies.ed.gov/ncер/projects/read_write/fy04_vanderbilt_abstract.asp

University of Houston

- **Name of Institution:** University of Houston
Principal Investigator: David Francis
Co-Principal Investigator: Catherine Snow, Harvard University
Co-Principal Investigator: Diane August, CAL
Title: *Diagnostic Assessment of Reading Comprehension: Development and Validation*

Amount of Grant: \$1,590,077
Period of Performance: 7/1/05-6/30/09
http://ies.ed.gov/ncер/projects/read_write/fy05_houston_abstract.asp

CAST, Inc.

- **Name of Institution:** CAST, Inc.
Principal Investigators: Bridget Dalton, Patrick Proctor
Co-Principal Investigator: Catherine Snow, Harvard University
Title: *Improving Reading Comprehension for Struggling Readers: Understanding the Roles of Vocabulary Development, Guided Strategy Use, and Spanish Language Supports in a Digital Reading Environment*

Amount of Grant: \$1,499,185

Period of Performance: 7/1/05-6/30/08

http://ies.ed.gov/ncer/projects/read_write/fy05_cast_abstract.asp

California State University, Los Angeles

- **Name of Institution:** California State University, Los Angeles
Principal Investigator: Anne Hafner
Title: *Using Growth Mixture Modeling to Identify Patterns of Early Reading Development and Teacher and Program Correlates for English Learners*

Amount of Grant: \$88,179

Period of Performance: 3/1/06-2/28/07

http://ies.ed.gov/ncer/projects/read_write/fy06_csu_abstract.asp

University of California, Santa Cruz

- **Name of Institution:** University of California, Santa Cruz
Principal Investigator: Judith Scott
Title: *Vocabulary Development Through Writing: A Key to Academic Success*

Amount of Grant: \$1,402,553

Period of Performance: 3/1/06-2/28/09

http://ies.ed.gov/ncer/projects/read_write/fy06_santacruz_abstract.asp

Florida State University

- **Institution:** Florida State University
Principal Investigator: Barbara Foorman
Title: *Scaling Up an Assessment-Driven Intervention Using the Internet and Hand-held Computers (R305W020002)*

Amount of Grant: \$6,548,277

Period of Performance: 10/1/2002 to 9/30/2007

http://ies.ed.gov/ncer/projects/awards/fy02_florida.asp

Southern Methodist University

- **Institution:** Southern Methodist University (#R305W03257)
Principal Investigator: Patricia Mathes
Title: *Scaling-up Effective Intervention for Preventing Reading Difficulties in Young Children*

Amount of Grant: \$5,999,744

Period of Performance: 9/1/2003 to 8/31/2007

http://ies.ed.gov/ncer/projects/awards/fy02_smu.asp

University of Toledo

- **Name of Institution:** University of Toledo
Principal Investigator: Carla Johnson
Co-Principal Investigator: Jamison Fargo (Utah State University)
Title: *Utah's Improving Science Teacher Quality Initiative*

Amount of Grant: \$913,620

Period of Performance: 6/10/05-5/31/08

http://ies.ed.gov/ncer/projects/tq_math/fy05_toledo_abstract.asp

University of North Carolina, Chapel Hill

- **Name of Institution:** University of North Carolina, Chapel Hill
Principal Investigator: Virginia Buysse
Title: *Improving Teacher Quality to Address the Language and Literacy Skills of Latino Children in Pre-Kindergarten Programs (R305M040032)*

Amount of Grant: \$1,467,046

Period of Performance: 9/1/2004 to 8/31/2007

http://ies.ed.gov/ncer/projects/tq_reading/fy04_chapelhill.asp

California State University Long Beach Foundation

- **Name of Institution:** California State University Long Beach Foundation
Principal Investigator: Claude Goldenberg
Title: *Standards-based Differentiated ELD Instruction to Improve English Language Arts Achievement for English Language Learners*

Amount of Grant: \$991,630

Period of Performance: 7/1/06-6/30/08

http://ies.ed.gov/ncer/projects/tq_reading/fy06_longbeach_abstract.asp

University of Chicago: Allensworth

- **Name of Institution:** The University of Chicago
Principal Investigator: Elaine Allensworth
Title: *Comprehensive Evaluation of the Effects of District-Wide High School Curriculum Reform on Academic Achievement and Attainment in Chicago*

Amount of Grant: \$1,844,860

Period of Performance: 7/1/06-6/30/10

http://ies.ed.gov/ncer/projects/hsreform/fy06_chicago_allensworth_abstract.asp

Center for Research on the Educational Achievement and Teaching of English Language Learners (CREATE)

- **Name of Institution:** University of Houston
Topic: English Language Learners
Principal Investigator: David Francis
Title: Center for Research on the Educational Achievement and Teaching of English Language Learners (CREATE)
Grant Number: R305A05056

IES Program Contact: Dr. Anne Sweet
Email: Anne.Sweet@ed.gov
Telephone: (202) 219-2043

Amount: \$9,897,290
Period of Performance: 9/1/05 – 8/31/10
http://ies.ed.gov/ncer/projects/randdcenters/fy05_nrdcell.asp

NCEE Projects

Optimizing Educational Outcomes for English Language Learners

- **Grantee:** University of Houston (UH) in collaboration with the Center for Applied Linguistics (CAL) and the University of Texas - Austin (UT-A)

Key Staff:
David Francis (UH)
Diane August (CAL)
Sharon Vaughn (UT-A)

Amount: \$8,093,384
Period of Performance: 10/1/03-9/30/08
http://ies.ed.gov/ncee/projects/evaluation/ell_outcomes.asp

Project ELLA (English language/Literacy Acquisition)

- **Grantee:** Texas A&M Research Foundation (TX A&M), in collaboration with Sam Houston State University (SHU) and Southern Methodist University (SMU)

Key Staff:
Raphael Lara-Alecio (TX A&M)
Beverly Irby (SHU)
Patricia Mathes (SMU)

Amount of Grant: \$6,762,115
Period of Performance: 10/1/03 – 9/30/08
http://ies.ed.gov/ncee/projects/evaluation/ell_projectella.asp

Effects of Transitional Bilingual Education, Two-Way Bilingual, And structured English Immersion Programs and the Literacy and Oracy of Spanish-Dominant Children

- **Grantee:** Johns Hopkins University

Key Staff:

Robert Slavin
Margarita Calderon
Nancy Madden

Amount of Grant: \$5,395,762

Period of Performance: 10/1/03-9/30/08

http://ies.ed.gov/ncee/projects/evaluation/ell_bilingual.asp

NCSER Projects

Florida State University

- **Institution:** Florida State University
Principal Investigator: Christopher Lonigan
Goal: Efficacy and Replication
Title: *A Randomized Trial of Preschool Instructional Strategies to Improve School Performance and Reduce Use of Special Education*

Amount of Grant: \$2,999,598

Period of Performance: 6/1/06-5/31/10

http://ies.ed.gov/ncser/projects/early_intervention/fy06_florida_abstract.asp

San Diego State University Research Foundation

- **Institution:** San Diego State University Research Foundation
Principal Investigator: Vera Gutierrez-Ciellen
Title: *Vocabulary, Oral Language, and Academic Readiness (VOLAR): A Language Intervention for Latino Preschool English Language Learners with Language Disorders*

Amount of Grant: \$1,425,540

Period of Performance: 6/1/06-5/31/09

http://ies.ed.gov/ncser/projects/early_intervention/fy06_sandiego_abstract.asp

Texas A and M Research Foundation

- **Institution:** Texas A and M Research Foundation
Principal Investigator: Deborah Simmons
Title: *Project Early Reading Intervention*

Amount of Grant: \$2,885,628

Period of Performance: 6/1/06-5/31/10

http://ies.ed.gov/ncser/projects/early_intervention/fy06_texas_abstract.asp

University of Connecticut

- **Institution:** University of Connecticut
Principal Investigator: Michael Coyne
Title: *Project IVI: Intensifying Vocabulary Intervention for Kindergarten Students at Risk of Learning Disabilities*

Amount of Grant: \$884,306

Period of Performance: 8/1/06-7/31/09

http://ies.ed.gov/ncser/projects/language/fy06_conn_abstract.asp

University of Kansas Center for Research, Inc.

- **Institution:** University of Kansas Center for Research, Inc.
Principal Investigator: Diane Loeb
Title: *Development of a Culturally-Based Language and Vocabulary Intervention for Elementary School Children with Language Impairments and Children who are at High Risk for Developing Learning Disabilities*

Amount of Grant: \$770,621

Period of Performance: 3/1/06-2/29/08

http://ies.ed.gov/ncser/projects/language/fy06_kansas_abstract.asp

Teachers College, Columbia University

- **Institution:** Teachers College, Columbia University
Principal Investigator: Joanna Williams
Title: *An Intervention to Enhance Expository Text Comprehension Via Text Structure Instruction for Primary-Grade At-Risk Students*

Amount of Grant: \$1,117,665

Period of Performance: 6/1/06-5/31/09

http://ies.ed.gov/ncser/projects/reading/fy06_columbia_abstract.asp

Oregon Research Institute

- **Institution:** Oregon Research Institute
Principal Investigator: Hill Walker
Co-Principal Investigators: Edward Feil, Herbert Severson, John Seeley

Title: *Early, Evidence Based Intervention for Severe Behavior Problems: First Step to Success*

Amount of Grant: \$4,289,982

Period of Performance: 10/1/04 – 9/30/08

http://ies.ed.gov/ncser/projects/behavior/fy06_oregon_abstract.asp