

# Homebound Education and Alternative Learning

**Elizabeth Clor**

Director of Marketing, K12 Inc.

**Kim Spencer**

Senior Manager, Homebound Education/Alternative Learning Programs, K12 Inc.

February 22, 2013

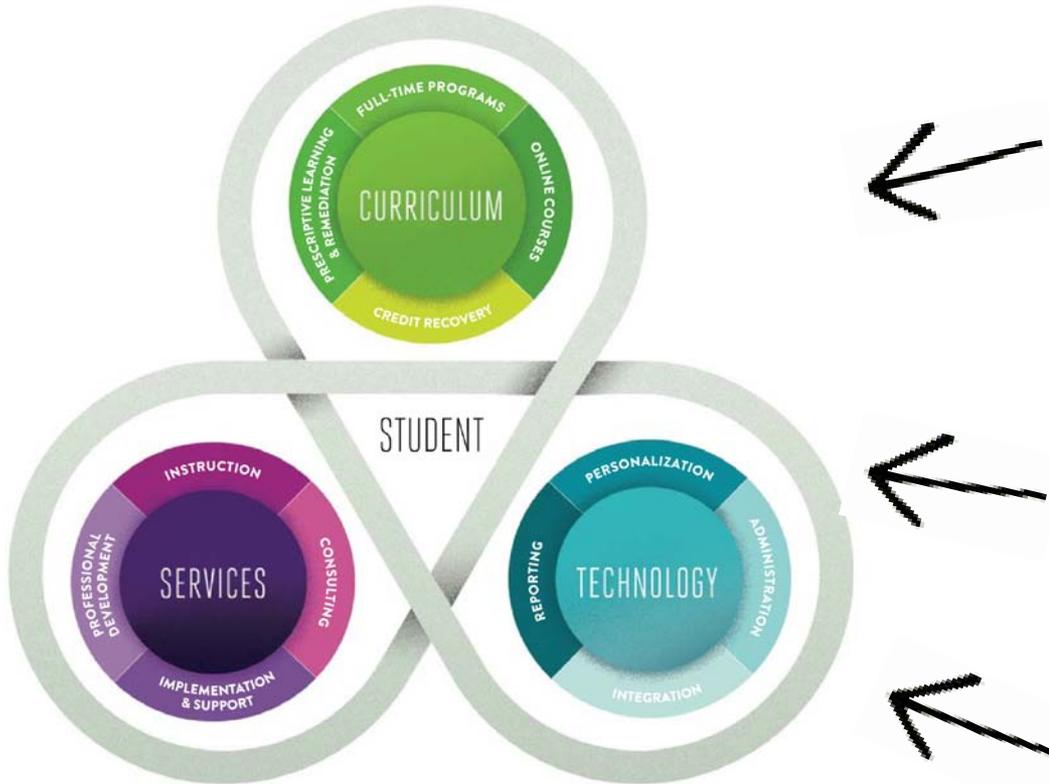




# A little bit about K<sup>12</sup>

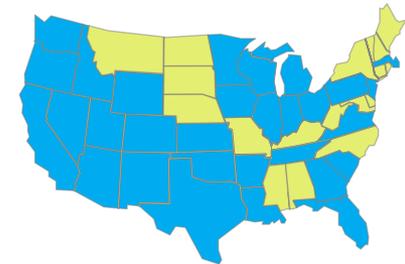


## The K<sup>12</sup> Integrated Approach



**Refined over a decade**

**Managing schools  
across the country  
(top 25 district)**



**District partners  
2000+ in all 50 states**

**Number of teachers:  
900 + state certified  
Trained 6,000 +**

# Curriculum – over 550 unique courses and titles

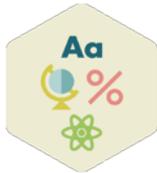


We started with full-time online curriculum

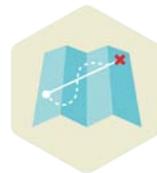
Then added hundreds of new courses and content targeted to other learning models and student levels



**Full-Time Programs**



**Online Curriculum**



**Credit Recovery**



**Prescriptive Learning & Remediation**

Fully Online

Blended Learning

Classroom Instruction



# Homebound Education and Alternative Learning

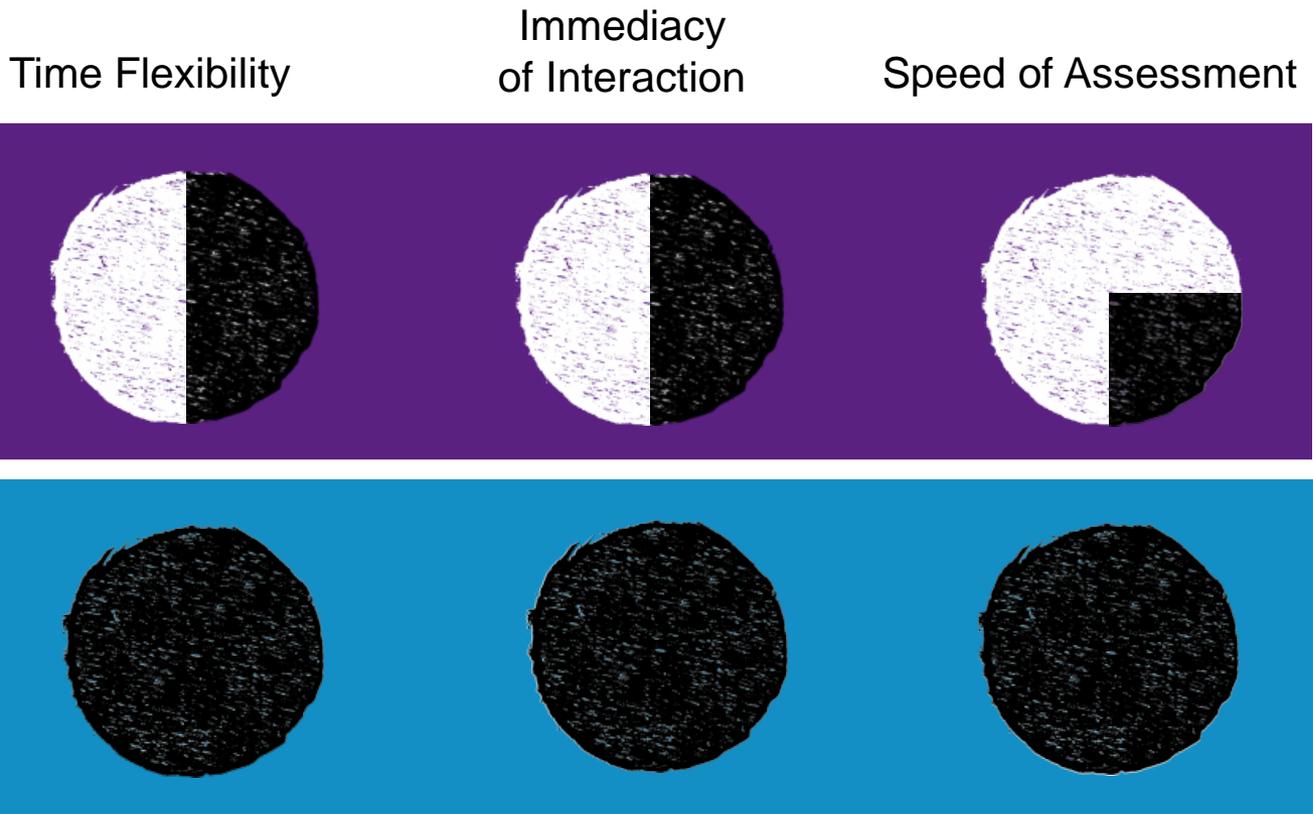
# What is Homebound Education?



A doctor has stated that due to student's medical needs, he/she is unable to attend brick and mortar school. Enrollment in program may be short term or long term.



# HE: Virtual vs. Traditional Schooling Plan



Traditional

Virtual

# Homebound Education challenges



## Doctors Appointments

Homebound students may have numerous doctors appointments to attend and frequent hospital stays.

## Fatigue/Sick

Many times, these students are not feeling well enough to complete school work

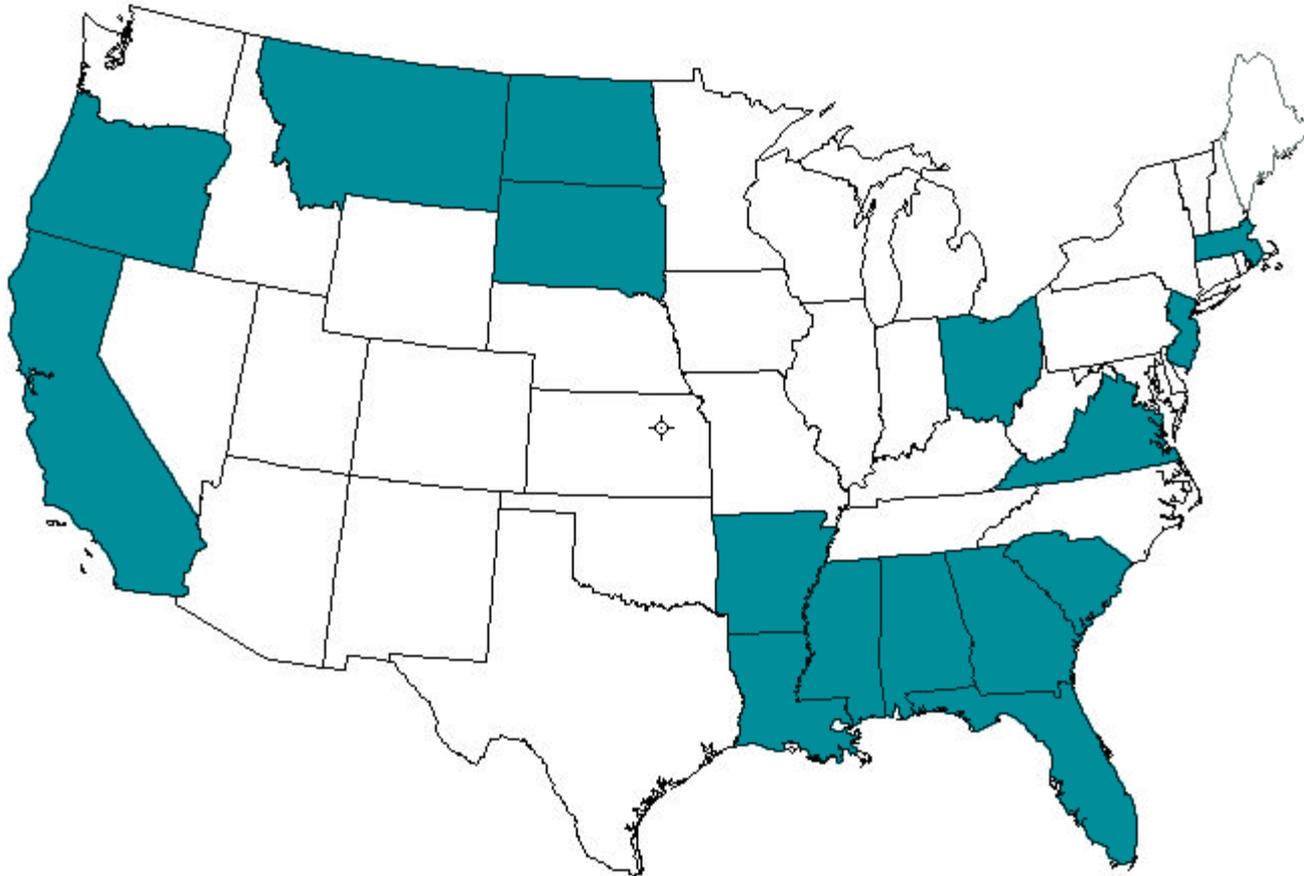
## Enrollment Period

The enrollment period in HE is short term - the student needs to stay on track to ensure a smooth transition back to their assigned school

*Traditional HE programs can be expensive to operate and difficult to staff*



**K12 currently partners with 24 districts in 15 states**





## Services

- Define program to serve the district's needs
- Implementation of online learning platform (web based)
- Attend IEP/enrollment meetings to discuss HE and virtual placement
- Work closely with district guidance counselor to determine appropriate platform and courses
- Develop individualized pacing and learning plans for each student
- Monitor grade books and make necessary adjustments to student plan as needed
- Each student provided with an advisor/mentor to monitor progress and act as teacher liaison



## Curriculum and Technology

- Industry's broadest offering of online learning programs
- Assessments to track and manage student progress
- Learning Management System and enrollment system





- IEP/enrollment meeting is held to determine course placement and virtual enrollment with the parents and student
- After the IEP/enrollment meeting, an individualized learning plan (ILP) is put in place with personal pacing goals
- Each student is assigned a virtual teacher. Students conference individually and in a weekly class homeroom with their teacher
- Students have access to recordings of e-classes and workshops to provide flexibility
- Online courses include: Reading, Language Arts, Math, Science, Social Studies, Art, and Music
- An Introduction to Online (IOL) course is also provided



# K<sup>12</sup> HE Program Overview – Grades 6-12



- An IEP/enrollment meeting is held to discuss course placement and to determine the appropriate platform for the student based on length of time in program and course/credit needs
- After Initial meeting, individualized pacing guides are created for each student
- Asynchronous instructional model, with synchronous supports
- State-certified, expert teachers in every subject area
- Integrated student planning and time management tools
- Each student has an advisor monitoring all work and pacing
- Students complete lessons, assignments, and assessments through an online classroom and interact with teachers through:
  - Live, online office hours
  - Optional live/recorded synchronous sessions
  - Threaded discussions



## Parent/Guardian Participation

It is imperative that the student and parent/ guardian participate in an orientation to understand program policies and expectations at the onset.



## Pacing/ Progress Goals

Individualized pacing and progress goals need to be established and clearly communicated.



## Assessment

Continuous, close monitoring is required should modifications or adjustments to ILP become necessary.



# Key features & benefits of K<sup>12</sup> HE program



## Students/Parents

- **Engaged**...continue to be part of a school community (interact with other students, teachers and virtual clubs)
- **Individualized learning**... access to curriculum and e-classes so can review and go at own pace
- **Schedule flexibility**...can work anytime at day or night
- **Anyplace access**...virtual, so continue to be in school from hospital, home or anyplace with internet access
- **Continuous assessments** ... identify if student is struggling and needs additional help
- **Immediate help** ...teacher and mentors available via chat, phone, email

## District

- **Stay on track**...keep students on track so they do not have to repeat courses
- **Certified**...state certified teachers in all subjects
- **School directed** ...work hand-in-hand with your guidance counselor to select curriculum and set pacing
- **Aligned** ...courses aligned to your state, national standards
- **Integrated** ...K<sup>12</sup> handles instruction, materials, assessments and mentorship, all tailored to each student
- **Save costs** ...less costly versus traditional method while providing a more rigorous and enjoyable student experience!

## The Homebound Education model adapts well to serve students in Alternative Learning Facilities

Many of the same educational challenges Homebound students face are present when students are living in an alternative learning facility:

- They may be short term or long term enrollments
- They enter the facility at various times during the school year
- Special needs/circumstances affect schoolwork pacing





## Alternative Learning Facility Services

- When a new student enters the facility, an enrollment meeting is held to discuss the student's schedule and academic plan
- Work closely with staff at the facility (Director, Case Workers) to monitor student's progress and address needs
- Develop individualized pacing and learning plans for each student

## Types of Alternative Learning programs currently partnered with K<sup>12</sup>:

- In-patient drug rehabilitation centers for students in grades 6 – 12
- In-patient psychiatric care centers for students in grades K - 12



My son was diagnosed with a severe form of anxiety disorder which prohibited him from attending a traditional classroom. Being this was such unusual circumstances for a child of his age, there was deep concern he would graduate with the effective tools needed to prepare for secondary education. As an educator, I had no reservations after evaluating the instructional format of the K<sup>12</sup> learning environment. My son graduated with great self-esteem knowing he received a solid educational foundation from K<sup>12</sup>. He is currently pursuing post-secondary interests due to the confidence instilled from K<sup>12</sup> learning.“

*Valerie, Parent of 10-11 year old*

This has been a great experience, and my son has really enjoyed it. I am so appreciative of the help and support we received.

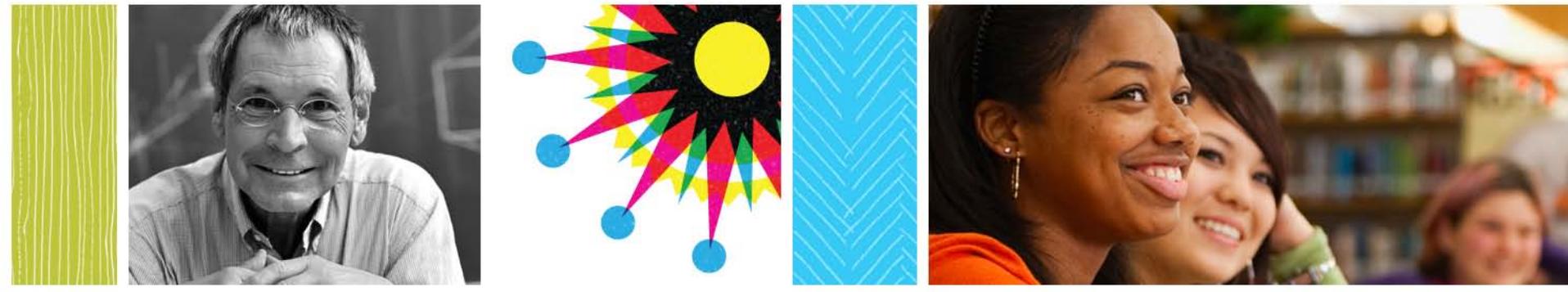
*Karen, Mother of a 5<sup>th</sup> Grader*

This program has been a huge blessing to our family, and Emily can be successful.

*Anita, Mother of an 8<sup>th</sup> Grader*

My daughter was a straight A student when she got sick. The Homebound Education program has truly allowed her to maintain her studies approved by her high school while she goes through her ordeal. The Hospital Homebound program has made an important difference in the life of a sick young lady.

*Glenn, Parent of a 12<sup>th</sup> Grader*



# Thank you!

To learn more about Homebound Education,  
contact us at 866.912.8589 or visit us at [K12.com/educators](https://www.k12.com/educators)

