

# Grade-Level Distinctions Planning Template

Anchor Standards ↓	Grade ____	Grade ____	Grade ____
<b>Reading</b>			
Key Ideas and Details	Key Words/Concepts:	What this will look like:	Key Words/Concepts:
Craft and Structure	<p><b>Level 1 - Key words/concepts:</b> In these boxes, you and your colleagues will identify the words or phrases that change from grade-level to grade-level indicating increasing complexity in what students will be expected to do in order to enact the particular grade level standard. Note too that some grade-level standards language does not change from grade to grade, so there may well be some standards that don't require any notes about language distinctions.</p>		
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			
<b>Writing</b>			
Text Types and Purposes	Key Words/Concepts:	What this will look like:	Key Words/Concepts:
Production and Distribution of Writing	<p><b>Level 2 - Breaking down grade-level learning tasks:</b> Some grade-level standards require students to understand and be able to do a number of related tasks. In order to teach students how to enact a single standard with multiple expectations, at this level, you might consider what each of these teaching tasks would include.</p>		
Research to Build and Present Knowledge			
Range of Writing			

<b>Speaking &amp; Listening</b>						
Compre- hension and Collaboration	Key Words/Concepts:	What this will look like:	Key Words/Concepts:	What this will look like:	Key Words/Concepts:	What this will look like:
Presentation of Knowledge and Ideas	<p><b>Level 3 - Identifying what students will do:</b> Finally, based on what you wrote for level two, you'll want to think about how you'll ask students to enact the standard in a formative and summative assessment that asks them to put together the learning tasks embedded in the standard.</p>					
<b>Language</b>						
Conventions of Standard English				Key Words/Concepts:	What this will look like:	
Knowledge of Language						
Vocabulary Acquisition and Use						