

Schools and the Stimulus

Long-Term Strategies: Maximizing Your Stimulus Dollars

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District 7-1, South Dakota



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Chamberlain School District 7-1

Central South Dakota-Rural Community

Population-2,400

Three Buildings-Grade K-6, 7-8 and 9-12

2009-2010 Fall Enrollment-858 students

SD Border School-Crow Creek Reservation

Chamberlain School District 7-1

Student Profile:

Native American-36%

Free/Reduced Lunch-46%

Special Education-17%

Title I-59% (K-6 School-wide)

Chamberlain School District 7-1

Staff Profile:

Teachers-95

Administrators-7

Support Personnel-38

Average Years of Experience: 16.2 years

Chamberlain School District 7-1

Federal Dollars FY 10:

Title I-**\$1,143,502**

Title II Part A-**\$182,893**

Title II Part D-**\$20,503**

Title VI-**\$20,062**

Impact Aide-approx. **\$500,000**

Title IV-**\$20,069**

IDEA-**\$240,143**

Chamberlain 7-1

ARRA Dollars FY 10 & FY 11

State Stabilization

Increase State Aide Formula 3%

Title I-\$1,233,858

IDEA-308,347

Where were we at?

Spring 2003

27% of Native American students tested were
Advanced/Proficient in Math

45% of Native American students tested were
Advanced/Proficient in Reading

Where are we now?

Spring 2009

63% of Native American students tested were
Advanced/Proficient in Math

80% of Native American students tested were
Advanced/Proficient in Reading

Where were we at?

Spring 2003

49% of Free/Reduced students tested were
Advanced/Proficient in Math

62% of Free/Reduced students tested were
Advanced/Proficient in Reading

Where are we now?

Spring 2009

62% of Free/Reduced students tested were
Advanced/Proficient in Math

74 % of Free/Reduced students tested were
Advanced/Proficient in Reading

Where were we at?

Spring 2003

7% of SPED students tested were
Advanced/Proficient in Math

22% of SPED students tested were
Advanced/Proficient in Reading

Where are we now?

Spring 2009

43% of SPED students tested were
Advanced/Proficient in Math

51% of SPED students tested were
Advanced/Proficient in Reading

Building Capacity

Fullan (2006) defined capacity building as an action based and powerful policy or strategy that increases the collective efficacy of a group to improve student learning through **new knowledge**, **enhanced resources**, and **greater motivation** on the part of people working individually and together.

Building Capacity

To create conditions for people to succeed by helping people find meaning, **increase their skill development** and their personal satisfaction while they make contributions that simultaneously fulfill their own goals and the goals of the organization

New Research

South Dakota public school districts that are the most innovative and those that have the ability to sustain school reform and organizational change have **greater professional development capacity.**

Building Capacity-ARRA \$\$

Align and utilize the South Dakota Content Standards to provide a guaranteed and viable curriculum for all students;

Develop, implement and evaluate on a regular basis a School Improvement Plan that targets specific instructional areas and students identified by data analysis;

Building Capacity-ARRA \$\$

Engage in meaningful, job-embedded staff development to enhance professional skills;

Initiate individual and small group instructional programs to provide additional learning time for students;

Building Capacity-ARRA \$\$

Provide parents with resources, strategies, and information to help children succeed academically;

Utilize a variety of researched-based instructional strategies to promote success for all students; and

Develop and implement effective local assessments and administer state assessments as directed.

Technology-Mission

We include the integration of 21st century skills as part of our overall vision for student achievement and all promote all stakeholders to act as role models for such integration.

Technology-Uses

Provide access to engaging and rigorous digital content

Utilize real time, on-going data to individualize instruction

To create data and accountability systems

Technology-ARRA \$\$

Teacher Staff Development

Types:

Tablet computers, SMART Boards, Student Response Systems, and Graphing Calculators

Formats:

One to One Computing (Grades 9-12)

Mobile Computing Labs (Grades K-6 & 7-8)

Centralized Computing Stations (K-6)

Smart Stimulus Solutions

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ARRA

American Recovery and Reinvestment Act of 2009





Fort Smith Public Schools

Current Profile 2009-2010

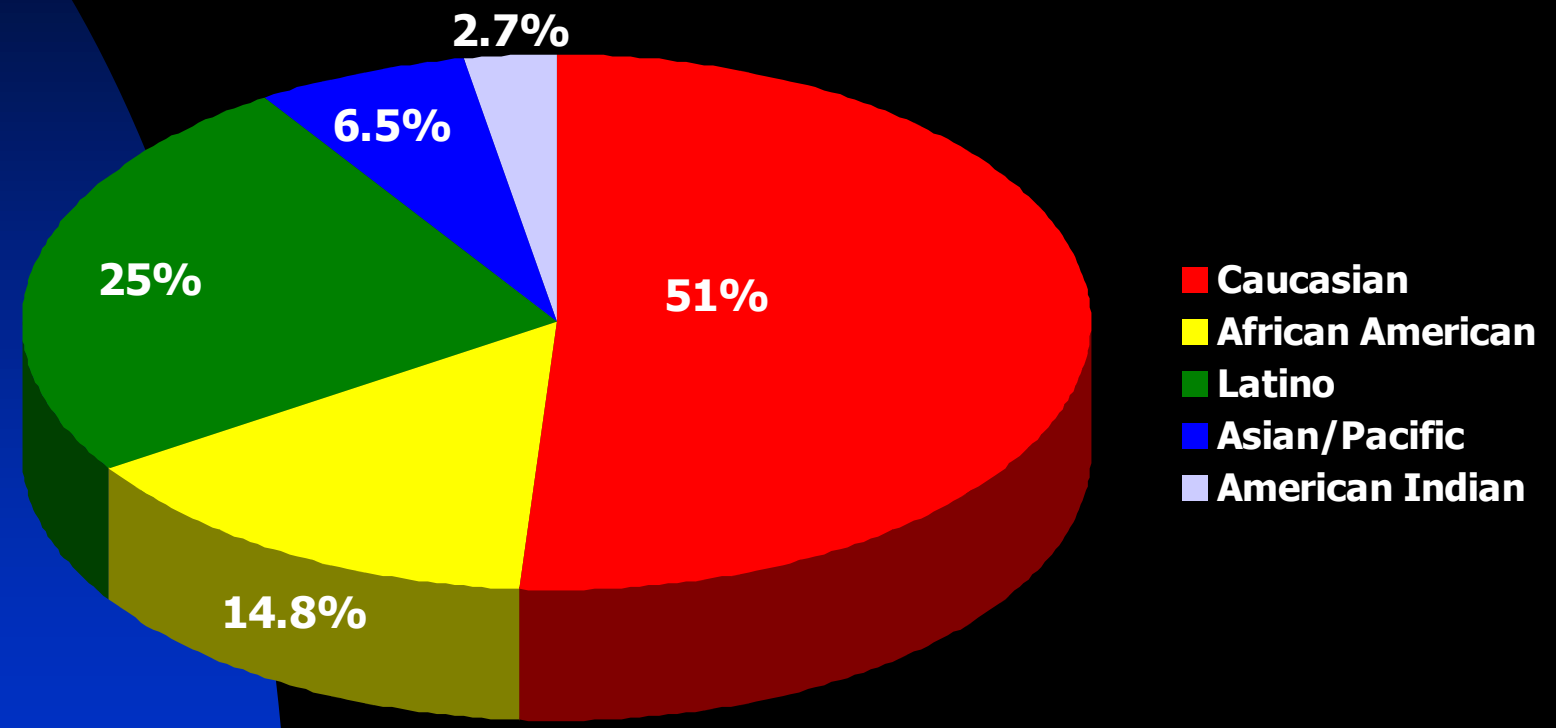
- 27 Education Centers
 - 19 elementary schools K-6
 - 4 junior high schools 7-9
 - 2 senior high schools 10-12
 - 1 adult education center
 - 1 alternative learning center 7-12
- 14,010 PK-12 students *October, 2009*
- 1,800 staff *October, 2009*

Today... and ...



in the **Future**

Census of Students By Racial/Ethnic Status



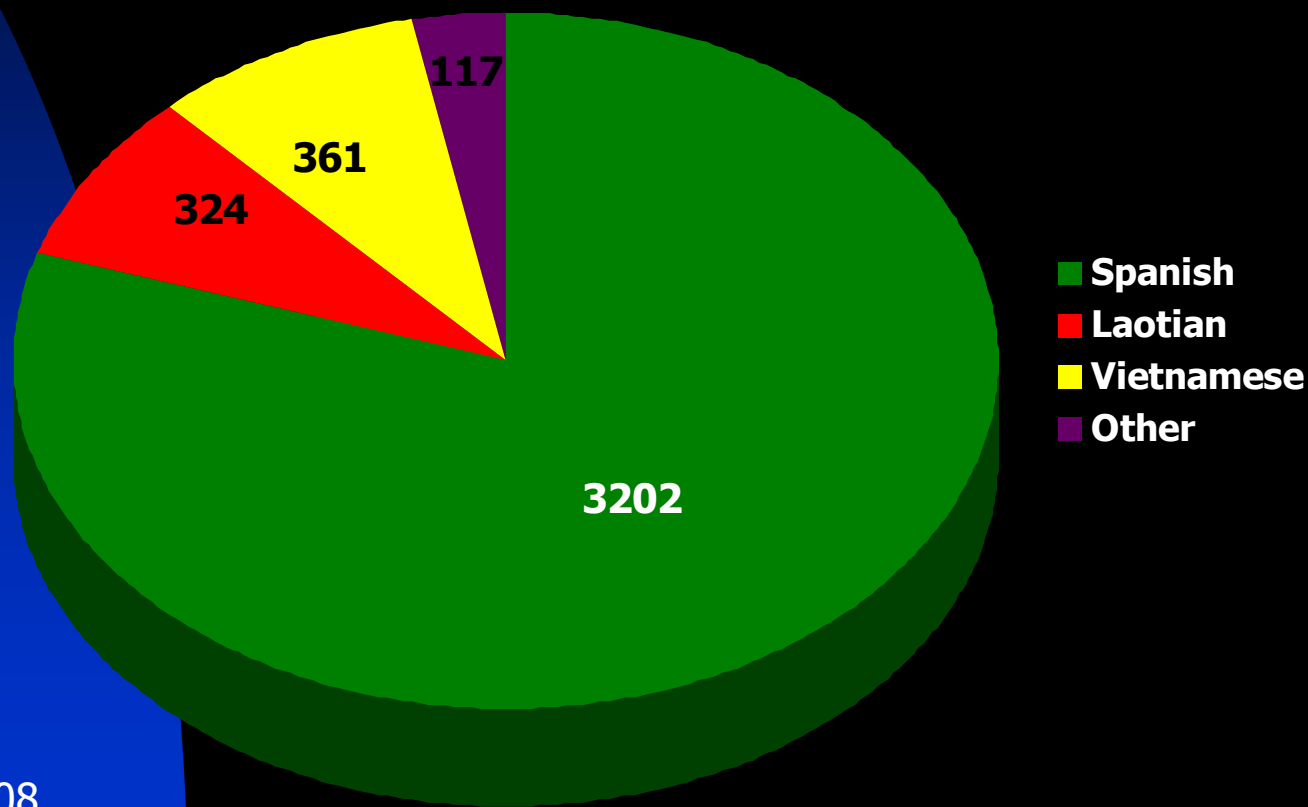
October 1, 2008



Home Language Survey

Language Minority

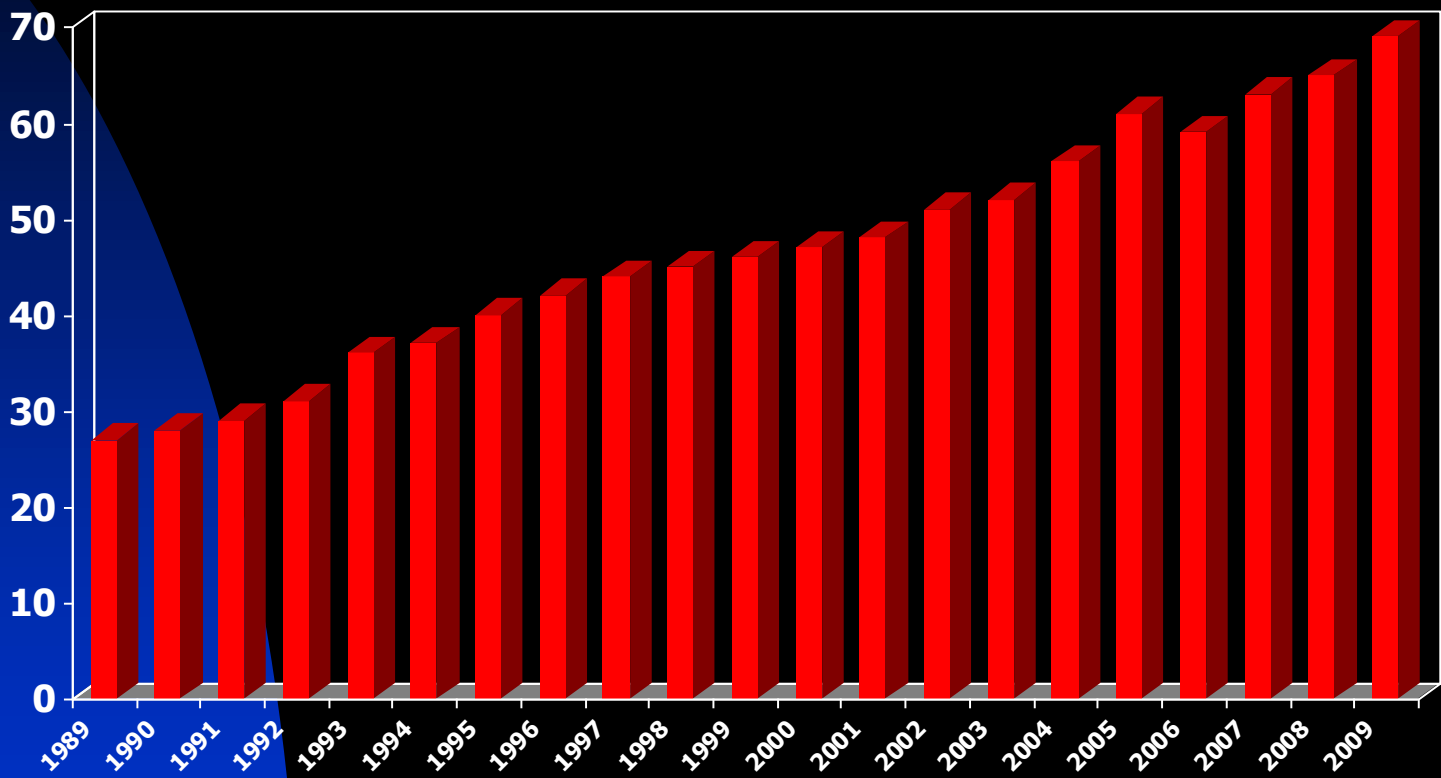
4,004 Total



October 31, 2008



Family Socioeconomic Trends



Percentage of enrollment eligible for free and reduced-price meals in October of each year



Arkansas Education Funding from ARRA

- Title I, Part A \$142.6 Million
 - ◆ Includes \$34.1M in Title 1 School Improvement Grants
- IDEA Part B \$ 117.7 Million

- State Fiscal Stabilization Fund
Total \$443.9 Million
 - 81.8% Education \$363.1 Million
 - 18.2% Other \$ 80.8 Million

Categories which give local K-12 Districts formula allocations



Other Categories in Which Schools Can Share

- Title I, School Improvement \$34.1 M
- Educational Technology \$7.2 M
- Vocational Rehabilitation \$6.6 M
- IDEA Preschool \$5.6 M
- School Food Service Equipment \$1.2 M
- Homeless Education \$645,000

Contingent upon competitive applications



FSPS Formula Allocations

- Title I, Part A \$ 4,363,049
- IDEA, Part B \$ 3,719,043
- IDEA, Preschool \$ 135,156
- Fiscal Stabilization \$11,996,094

- Total Formula \$ 20,213,342



Specific Guidelines for ARRA Fund Uses-Title I

- Existing Title I rules-same as regular allocation
 - ◆ Eligible schools
 - ◆ Set-asides for Supplemental Educational Services
 - ◆ Set-aside for Parent Involvement
 - ◆ Private School Eligibility
 - ◆ Supplement not Supplant Provision
 - ◆ Maintenance of Effort
 - ◆ Comparability Requirements



Specific Guidelines for ARRA Fund Uses-IDEA

- Existing IDEA rules-same as regular allocation
 - ◆ Spending Guidelines
 - ◆ Eligibility of Projects
 - ◆ Maintenance of Effort Rules *
 - ◆ Private School Eligibility

*Authorized 50% of increase reduction of state/local maintenance of effort under Section 613 contingent on meeting certain Federal and State guidelines. Reduction amount must be used consistent with ESEA program.



Specific Stabilization Fund Requirements

- Obligation of funds by 9/30/2011
- Disbursement by 12/31/2011
- *Buy American Act* applies to all construction contracts
- *Davis Bacon* wage rates apply to all projects for state/local/federal
- Competitive bidding is required for most projects



Stabilization Fund Priorities

- New construction, modernization, renovation, or repair of public school facilities
- IDEA
- Perkins
- Adult Education and Family Literacy Act
- Emphasis on “green” technology



Specific Prohibitions for Stabilization Funds



- Purchase of vehicles, including school buses, maintenance, etc.
- Improvement of stand-alone facilities not used for education of children...
- Stadiums or other facilities used for athletic contests, exhibitions or events for which admission is charged.
- Maintenance and associated costs of facilities
- Any new construction, modernization, renovation or repair that is inconsistent with state law.



Under Consideration

Title I Options

- Summer/extended year programs in selected schools for selected students
- Start-up costs for expanded Pre-K services
- Enhanced Technology to support academic growth
- Curriculum materials and training for teachers of English language learners
- Extended day services for students not performing well academically



Under Consideration

IDEA Options

- Provide Assistive Technology for use of students with disabilities
- Support School-based mental health program
- Support professional development for teachers serving students with disabilities
- Replace aging handicap/access buses
- Improve ADA accessibility in selected schools



Under Consideration

Stabilization Fund Options

- Equipment modernization to Career/Technical Programs
- Equipment support for Adult Education
- Addition/renovation to Barling Elementary School
- HVAC improvements at selected campuses— Northside High School, etc.
- Security and safe campus parking projects at Southside High School and other schools
- Window/door replacement and modernization to Southside High School
- Renovation/improvements to Northside High School
- Restroom Renovations in selected campuses



Admonitions from the Arkansas Department of Education regarding Stimulus Spending

- An LEA **may not** use Stimulus funds to provide financial assistance to students to attend private schools.
- ADE **strongly discourages** LEAs from using funds to hire faculty or staff that would constitute a long-term investment.
- ADE **strongly discourages** LEAs from putting ANY funds in its salary schedule or benefit plans.



FSPS imperatives in using ARRA Funds

- Careful planning to ensure thoughtful projects which will provide maximum benefits
- Application of funds in compliance with state and federal guidelines
- Targeting student achievement initiatives by investing in research-based strategies which can be effectively implemented in the local setting
- Investing in facilities, equipment and technology/software which will have an effect on the school environment and instruction well beyond the expiration date of the program



Communication Responsibilities and Opportunities

- Involvement of Instructional Staff
- Input from Community
- Information to Public
- Relationship to Existing Instructional, Facility, Technology and Operational Plans
- Transparent publication of projects through website



American Recovery and Investment Act

Tentative Project Allocations

Fort Smith Public Schools

All projects and estimated costs are based upon current plans. These costs and projects are subject to adjustment during the 2009-2011 period.



Title I-A Total Allocation \$ 4,363,049

- Required Set-asides \$ 956,240
- ELA Curriculum Materials 369,194
- Allocation to Schools 1,173,391
- SIOP staff training 326,400
- Extended Year Pilots 450,000
- Whole School Reforms 810,000
- Math staff training 277,824



IDEA Preschool Total \$ 135,156

- Preschool teacher (2) \$ 100,000
- Playground improvements 35,156



IDEA Total Allocations \$ 3,719,043

■ Professional Development	\$470,000
■ Behavior intervention training	200,000
■ Struggling Learner training	243,000
■ Career training materials	20,000
■ Assistive Technology	100,000
■ Personnel additions (2)	350,000
■ School-based mental health	500,000
■ Transportation equipment	561,270
■ ADA Compliance	1,274,773



Stabilization Total Allocation \$ 11,996,094

- Career & Technical Education \$ 400,000
- Adult Education 100,000
- Classroom Technology 1,000,000
- Wireless networking 500,000
- Targeted Technology grants 500,000
- Calculator accessibility 100,000
- Elementary Music Labs 500,000



Stabilization-continued

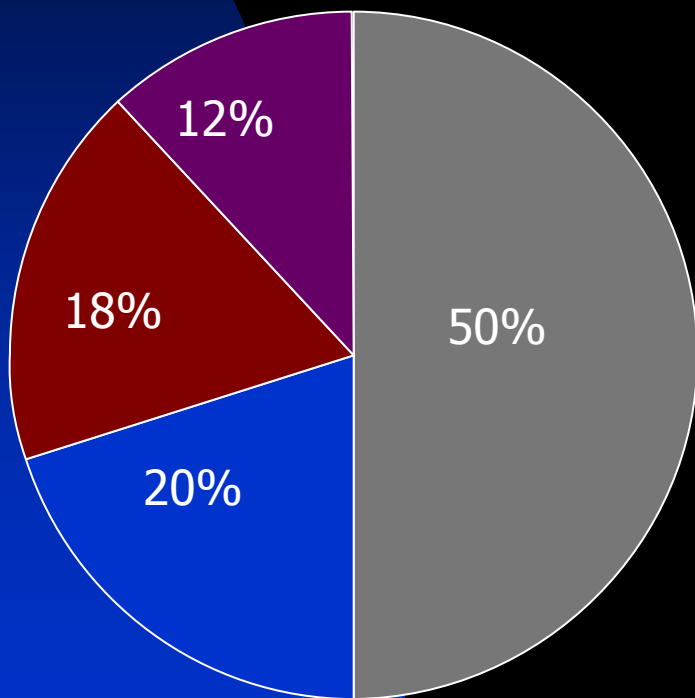
Facility Renovation, Modernization and New Construction

- Barling Elementary 2,739,105
- Chaffin Junior High 2,018,020
- Southside Windows,etc. 743,000
- HVAC Upgrades 1,661,072
- Pike Basement renovation 297,330
- Southside parking/drainage 1,437,067

Today... and ...



American Recovery and Reinvestment Act of 2009 Spending Plan 2009-2011



- Facility Improvements
- Equipment and Technology
- Direct Instructional Services
- Staff Training and Instructional Materials

Note: Some allocations involve multiple categories.





“The economic stimulus possibilities included in the American Recovery and Reinvestment Act represent a ‘Once in a Lifetime’ opportunity to make a real difference in our schools.”

Arne Duncan

Secretary of Education

April 22, 2009

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Questions and Answers

Question #1

As you considering how to use these stimulus funds, how important is developing internal coaching and mentoring capacity as a component of your strategy for improving instruction?

Question #2

As you think about improving student performance, how much attention are you giving to 21st century learning--problem-solving, critical thinking, collaboration, etc.?

Question #3

Can any of the stimulus funding be earmarked for before and after school sites with well-designed academic support, tutoring programs, and clubs?

Question #4

Who decides the priorities when it comes to preparing the budget?

Question #5

How and to what extent were parents involved in the decision-reaching process to determine how the stimulus funds were to be spent?

Question #6

What measures/metrics will be used to assess the effectiveness of the stimulus investments?

Question #7

Is any stimulus money going toward the development of distance (online) learning for k-12 students?

Question #8

How are you publicizing your use of the funds?

Question #9

Extensive documentation is paramount. Any successful timelines or strategies in your district?

Question #10

What percentage of stimulus funds awarded should be devoted towards new technologies that enhance the learning experience?

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