

# Moving Toward Language Proficiency

	STUDENTS RECEIVING ELL SERVICES AND RECLASSIFIED		ENGLISH-LANGUAGE-PROFICIENCY (ELP) TESTING (2006-07)					
	Total number of ELL students receiving services (2006-07)	Percent of ELL students reclassified out of ELL status (2006-07)	Total number of ELL students tested	Outcomes of ELP assessments				Outcome discrepancies Substantial overcount or undercount in outcome categories relative to students tested because of duplicated counts or incomplete data
				Percent of ELL students tested for first time and not proficient in that administration	Percent of ELL students not making progress	Percent of ELL students making progress	Percent of ELL students attaining proficiency	
ALABAMA	18,358	15.4%	18,358	36.2%	17.5%	30.9%	15.4%	
ALASKA	20,739	21.9	18,585	18.3	30.0	27.2	24.5	
ARIZONA	167,679	10.7	167,679	23.8	17.7	47.8	10.7	
ARKANSAS	23,595	9.0	21,154 <sup>1</sup>	—	41.6	14.8	3.9	Undercount (40%)
CALIFORNIA*	1,568,738	9.2	1,648,347	24.1 <sup>2</sup>	36.1	27.3	12.5	
COLORADO	100,039	17.1	85,997	29.3	30.1	42.8	8.4	Overcount (11%)
CONNECTICUT	29,862	15.4	29,425	25.5	1.4	34.8	38.3	
DELAWARE	5,502	20.6	5,399	14.0	4.6	50.6	30.8	
DISTRICT OF COLUMBIA	5,449	8.8	5,176	35.5	32.4	23.0	9.2	
FLORIDA	234,934	35.3	132,266	47.9	39.2	4.2	8.7	
GEORGIA	73,997	10.2	59,854	44.1	20.8	23.8	6.7	Undercount (5%)
HAWAII*	16,854	6.0	16,854	11.4	39.8	42.8	6.0	
IDAHO	18,422	11.0	16,698	15.6	36.3	28.2	19.9	
ILLINOIS	176,000 <sup>3</sup>	28.4	164,391	29.8	2.9	36.9	30.4	
INDIANA	42,068	13.7	46,911 <sup>4</sup>	41.2	19.5	39.3	12.2	Overcount (12%)
IOWA*	16,604	21.0	16,326	27.3	27.6	23.6	21.4	
KANSAS*	28,793	0.0	26,735	— <sup>5</sup>	4.7	79.1	16.2	
KENTUCKY	10,846	6.0	10,505	33.8	17.1	42.9	6.2	
LOUISIANA	11,197	3.1	11,153	37.5	41.1	16.4	5.1	
MAINE	3,887	3.4	3,760	31.2	44.9	20.3	3.5	
MARYLAND	34,332	18.9	30,589	5.7	19.1	46.9	28.2	
MASSACHUSETTS	47,461	20.5	32,044 <sup>6</sup>	10.8	33.9	18.7	36.5	
MICHIGAN	69,155	7.8	69,150	35.2	15.0	42.0	7.8	
MINNESOTA	64,238	2.2	57,520	23.9	18.6	52.3	5.2	
MISSISSIPPI	5,094	10.2	5,094	18.2	5.0	13.8	35.0	Undercount (28%)
MISSOURI	18,975	6.6	18,975 <sup>4</sup>	39.2	4.8	55.9	21.8	Overcount (22%)
MONTANA*	7,074	—	6,379	100.0	—	—	—	
NEBRASKA	17,226	—	11,460 <sup>6</sup>	— <sup>5</sup>	72.7	5.4	22.0	
NEVADA	127,098	6.8	75,282	15.0	32.5	41.1	11.4	
NEW HAMPSHIRE	4,961	3.5	4,706	39.9	29.0	27.4	3.7	
NEW JERSEY	54,433	—	54,222	54.2	9.9	34.2	—	
NEW MEXICO	62,812	22.5	58,163 <sup>1</sup>	0.9	41.6	30.0	24.3	
NEW YORK	192,053	12.2	192,053	— <sup>5</sup>	39.2	48.6	12.2	
NORTH CAROLINA*	92,176	0.0	90,869	25.2	—	—	—	Undercount (75%)
NORTH DAKOTA	5,999	19.8	5,999	0.0	29.3	50.8	19.8	
OHIO	35,402	1.9	27,039	32.5	29.8	28.4	9.3	
OKLAHOMA	35,282	15.9	34,935	28.9	33.4	29.6	16.0	Overcount (8%)
OREGON*	63,740	13.9	58,495	21.8	38.3	24.7	15.2	
PENNSYLVANIA*	43,739	11.5	42,942	30.5	—	—	8.5	Undercount (61%)
RHODE ISLAND*	7,920	1.8	7,784	9.6 <sup>2</sup>	—	—	17.1	Undercount (73%)
SOUTH CAROLINA	25,238	2.1 <sup>3</sup>	24,705	19.7	12.1	72.0	6.3	Overcount (10%)
SOUTH DAKOTA	4,274	26.5	3,859	3.1	18.9	46.3	31.7	
TENNESSEE*	22,935	22.5	12,874	13.3	25.6	21.0	40.1	
TEXAS	601,588	30.0	638,093	19.0	30.0	19.6	26.3	Undercount (5%)
UTAH*	56,103	6.1	34,394 <sup>1</sup>	58.6	—	—	41.4	
VERMONT	1,743	27.0	1,696	24.4	23.6	33.5	18.5	
VIRGINIA	83,806	21.7	84,187	— <sup>5</sup>	11.8	66.7	21.6	
WASHINGTON	83,659	12.9	80,517	35.4	13.9	37.2	13.4	
WEST VIRGINIA	1,326	3.0	1,326	73.2	9.6	21.0	6.1	Overcount (10%)
WISCONSIN	43,442	8.5	43,659	30.2	26.2	43.2	2.6	
WYOMING	2,370	18.3	2,298	36.5	27.9	16.7	18.8	
<b>U.S.<sup>7</sup></b>	<b>4,489,217</b>	<b>12.9%</b>	<b>4,316,881</b>	<b>28.9%</b>	<b>25.2%</b>	<b>34.4%</b>	<b>16.9%</b>	

NOTES:

— Indicates data not available. A blank in the outcome discrepancies column indicates that discrepancy is smaller than five percentage points.

\* See State Notes on following page.

<sup>1</sup> Testing data include Title III students only.

<sup>2</sup> May include students who scored proficient on the English-language-proficiency test.

<sup>3</sup> Reported figure is an approximation.

<sup>4</sup> Number of test-takers and outcomes are as reported in 2006-07 Consolidated State Performance Report.

<sup>5</sup> State has assigned students tested only once to discrete outcome categories.

<sup>6</sup> Testing data include students in grades 3-12 only.

<sup>7</sup> Values in the U.S. row represent totals for the nation as a whole or averages of state results, based on states with available data.

SOURCE: See Sources and Notes page 53.