

Two Lenses: Academic Achievement

| ACADEMIC ACHIEVEMENT OF ENGLISH-LANGUAGE LEARNERS (ELL) | | | | | | | | | | | | |
|---|--------------|------------------------|----------------------|--------------|------------------------|--|--------------|------------------------|-------------------|--------------|------------------------|---------------|
| Results from state-developed assessments Percent scoring proficient or above (grades 4 and 8 averaged) | | | | | | Results from National Assessment of Educational Progress (NAEP) Percent scoring proficient or above (grades 4 and 8 averaged) | | | | | | |
| Mathematics (2006-07) | | | Reading (2006-07) | | | Mathematics (2007) | | | Reading (2007) | | | |
| ELL | All students | Gap (ELL minus All) | ELL | All students | Gap (ELL minus All) | ELL | All students | Gap (ELL minus All) | ELL | All students | Gap (ELL minus All) | |
| ALABAMA | 59.3% | 72.1% | -12.8% | 55.3% | 78.2% | -22.9% | — | 22.0% | — | — | 25.0% | — |
| ALASKA | 47.9 | 72.3 | -24.4 | 52.6 | 79.5 | -26.9 | 11.3 | 35.1 | -23.8 | 7.5 | 27.9 | -20.5 |
| ARIZONA | 30.6 | 67.4 | -36.8 | 16.7 | 64.1 | -47.4 | 4.9 | 28.4 | -23.5 | 3.3 | 24.2 | -21.0 |
| ARKANSAS | 36.5 | 56.4 | -19.9 | 34.3 | 60.1 | -25.8 | 10.0 | 30.5 | -20.6 | 6.8 | 27.0 | -20.2 |
| CALIFORNIA | 34.6 | 45.3 | -10.7 | 27.0 | 46.8 | -19.8 | 7.3 | 26.8 | -19.5 | 4.3 | 22.2 | -17.9 |
| COLORADO | 68.9 | 83.5 | -14.6 | 65.7 | 86.3 | -20.7 | 6.0 | 39.3 | -33.3 | 5.0 | 35.4 | -30.4 |
| CONNECTICUT | 42.1 | 79.4 | -37.3 | 17.4 | 72.0 | -54.6 | 3.7 | 39.7 | -36.0 | 4.7 | 39.1 | -34.5 |
| DELAWARE | 46.4 | 67.7 | -21.3 | 48.2 | 78.0 | -29.7 | — | 35.6 | — | — | 32.2 | — |
| DISTRICT OF COLUMBIA ¹ | 21.9 | 27.4 | -5.5 | 19.5 | 34.3 | -14.7 | 5.7 | 10.7 | -5.0 | — | 12.9 | — |
| FLORIDA | 47.7 | 66.2 | -18.5 | 36.3 | 58.7 | -22.4 | 10.8 | 33.8 | -23.1 | 9.2 | 31.0 | -21.8 |
| GEORGIA | 60.1 | 80.3 | -20.2 | 60.7 | 86.9 | -26.2 | 3.0 | 28.2 | -25.1 | — | 27.0 | — |
| HAWAII | 14.5 | 36.8 | -22.3 | 20.2 | 57.1 | -36.9 | 8.5 | 27.2 | -18.7 | 5.5 | 23.0 | -17.5 |
| IDAHO | 46.1 | 76.9 | -30.8 | 46.9 | 83.2 | -36.3 | 8.3 | 37.1 | -28.7 | 5.6 | 33.3 | -27.7 |
| ILLINOIS | 66.3 | 82.3 | -16.0 | 64.8 | 77.1 | -12.3 | 10.3 | 33.6 | -23.2 | 3.0 | 31.0 | -28.0 |
| INDIANA | 60.5 | 73.0 | -12.5 | 54.5 | 71.7 | -17.2 | 21.7 | 40.7 | -19.0 | — | 32.0 | — |
| IOWA | 51.5 | 78.0 | -26.5 | 44.6 | 75.9 | -31.3 | 10.8 | 39.1 | -28.3 | — | 35.9 | — |
| KANSAS | 57.2 | 79.0 | -21.9 | 51.5 | 82.7 | -31.2 | 14.6 | 45.6 | -31.0 | 9.6 | 35.6 | -26.1 |
| KENTUCKY | 38.8 | 54.5 | -15.7 | 50.6 | 68.3 | -17.8 | — | 29.0 | — | — | 30.6 | — |
| LOUISIANA | 60.8 | 60.1 | 0.7 | 60.8 | 64.2 | -3.4 | — | 21.7 | — | — | 19.9 | — |
| MAINE | 31.6 | 55.9 | -24.3 | 32.3 | 73.2 | -40.9 | — | 38.0 | — | — | 36.4 | — |
| MARYLAND | 56.2 | 71.2 | -14.9 | 53.5 | 77.1 | -23.5 | — | 38.3 | — | — | 34.5 | — |
| MASSACHUSETTS | 15.1 | 46.5 | -31.4 | 17.1 | 65.8 | -48.7 | 19.8 | 54.1 | -34.4 | 9.6 | 46.1 | -36.5 |
| MICHIGAN | 47.9 | 73.9 | -26.0 | 50.0 | 74.5 | -24.5 | — | 33.0 | — | — | 30.3 | — |
| MINNESOTA | 30.8 | 62.2 | -31.4 | 29.3 | 67.3 | -38.0 | 13.8 | 46.9 | -33.0 | 6.6 | 36.8 | -30.2 |
| MISSISSIPPI | 68.6 | 67.3 | 1.2 | 62.3 | 70.5 | -8.2 | — | 17.4 | — | — | 18.0 | — |
| MISSOURI | 21.7 | 43.4 | -21.6 | 15.9 | 44.2 | -28.2 | — | 34.2 | — | — | 31.4 | — |
| MONTANA | 20.6 | 63.4 | -42.7 | 32.9 | 79.4 | -46.4 | 3.7 | 41.0 | -37.3 | 8.4 | 38.7 | -30.3 |
| NEBRASKA | 82.8 | 89.7 | -7.0 | 79.2 | 90.5 | -11.2 | 4.8 | 36.3 | -31.4 | — | 34.8 | — |
| NEVADA | 32.7 | 58.5 | -25.8 | 19.6 | 57.3 | -37.7 | 6.0 | 26.6 | -20.6 | 5.0 | 23.0 | -18.0 |
| NEW HAMPSHIRE | 25.3 | 61.5 | -36.2 | 25.4 | 68.8 | -43.4 | — | 44.8 | — | — | 39.1 | — |
| NEW JERSEY | 41.7 | 75.7 | -34.0 | 27.8 | 75.8 | -48.0 | 12.4 | 46.1 | -33.7 | 6.0 | 41.0 | -35.0 |
| NEW MEXICO | 18.1 | 38.0 | -19.9 | 28.5 | 55.6 | -27.1 | 4.8 | 20.9 | -16.1 | 3.7 | 20.7 | -16.9 |
| NEW YORK | 43.7 | 69.3 | -25.5 | 20.5 | 62.5 | -42.0 | 7.2 | 36.7 | -29.6 | 3.1 | 34.1 | -31.0 |
| NORTH CAROLINA | 51.1 | 66.4 | -15.4 | 70.4 | 86.7 | -16.3 | 15.1 | 37.7 | -22.6 | 7.1 | 28.5 | -21.4 |
| NORTH DAKOTA | 42.8 | 73.0 | -30.2 | 47.8 | 78.1 | -30.2 | — | 43.3 | — | — | 33.7 | — |
| OHIO | 57.1 | 73.6 | -16.5 | 58.2 | 80.1 | -21.9 | 21.9 | 40.6 | -18.8 | — | 36.1 | — |
| OKLAHOMA | 65.4 | 78.4 | -13.0 | 64.6 | 83.0 | -18.3 | 10.8 | 26.9 | -16.1 | 9.3 | 26.4 | -17.2 |
| OREGON | 41.2 | 70.5 | -29.3 | 39.9 | 73.4 | -33.5 | 6.7 | 34.9 | -28.2 | 3.1 | 31.2 | -28.1 |
| PENNSYLVANIA | 39.7 | 72.1 | -32.4 | 26.5 | 72.1 | -45.7 | — | 42.6 | — | — | 38.3 | — |
| RHODE ISLAND | 13.5 | 50.3 | -36.8 | 11.3 | 60.4 | -49.1 | — | 30.8 | — | 2.8 | 29.0 | -26.2 |
| SOUTH CAROLINA | 32.5 | 40.0 | -7.5 | 29.7 | 43.7 | -14.0 | — | 33.9 | — | — | 25.2 | — |
| SOUTH DAKOTA | 43.5 | 74.9 | -31.4 | 55.8 | 82.9 | -27.2 | — | 39.8 | — | — | 35.3 | — |
| TENNESSEE | 68.5 | 88.3 | -19.8 | 55.1 | 90.0 | -35.0 | — | 25.9 | — | — | 26.2 | — |
| TEXAS | 64.1 | 78.2 | -14.2 | 64.4 | 85.1 | -20.6 | 12.5 | 37.5 | -25.0 | 5.3 | 28.6 | -23.3 |
| UTAH | 49.7 | 75.4 | -25.8 | 50.5 | 79.5 | -29.0 | 15.1 | 35.9 | -20.8 | 11.7 | 32.0 | -20.3 |
| VERMONT | 50.3 | 61.5 | -11.2 | 57.8 | 66.6 | -8.8 | — | 45.2 | — | — | 41.5 | — |
| VIRGINIA | 66.5 | 78.8 | -12.3 | 65.2 | 83.2 | -18.0 | 20.1 | 39.7 | -19.6 | 15.6 | 35.7 | -20.1 |
| WASHINGTON | 15.0 | 55.1 | -40.0 | 32.5 | 72.0 | -39.5 | 8.0 | 39.9 | -31.9 | 3.7 | 35.2 | -31.5 |
| WEST VIRGINIA | 70.2 | 75.0 | -4.8 | 66.2 | 81.4 | -15.1 | — | 25.5 | — | — | 25.4 | — |
| WISCONSIN | 56.6 | 76.0 | -19.5 | 55.3 | 83.0 | -27.8 | 17.2 | 41.9 | -24.7 | 10.8 | 34.4 | -23.6 |
| WYOMING | 54.0 | 73.5 | -19.5 | 43.5 | 73.9 | -30.4 | — | 40.1 | — | — | 34.8 | — |
| U.S.² | 43.8% | 67.4% | -23.6% | 38.2% | 70.5% | -32.3% | 9.6% | 34.8% | -25.2% | 5.6% | 30.4% | -24.8% |

NOTE:

— Indicates data not available because the number of English-language learner students is too small to produce reliable results.

¹ State-developed assessment results for the District of Columbia are from the 2005-06 school year.

² Values in the U.S. row represent results for the nation as a whole.

SOURCE: See Sources and Notes page 53.