

The Education Trust

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Mission Statement: The Education Trust works for the high academic achievement of all students at all levels, pre-kindergarten through college, and forever closing the achievement gaps that separate low-income students and students of color from other youth. Our basic tenet is this — All children will learn at high levels when they are taught to high levels.

History & General Information: The Education Trust was created in 1990 as a special project of the American Association for Higher Education. It is now an independent nonprofit organization involved in policy research and professional development for educators. It is located in Washington, D.C. and has a West Coast presence in Oakland, California with the Education Trust-West.

SOURCE: www.edtrust.org

BASIC FACTS

Location Washington, DC

President/Director Kati Haycock

Number of Staff 46-50

Membership N/A

FISCAL DATA

The Education Trust is a 501(c)(3) Public Charity. It receives major funding from foundations including the Annie E. Casey Foundation, Carnegie Corporation of New York, Bill & Melinda Gates Foundation, William & Flora Hewlett Foundation, Ewing Marion Kauffman Foundation, Walters Johnson Foundation, The Joyce Foundation, Lumina Foundation for Education, MetLife Foundation, State Farm Companies Foundation, and the Washington Mutual Foundation. For the tax year ending June 30, 2005, the Education Trust received direct public support of over \$5 million and had total revenue of \$6.2 million.

Major Initiatives

Contact Information

The Education Trust supports a variety of information and outreach activities including:

- National Center for Transforming School Counseling (NCTSC)
- Data tools such as College Results Online, Education Watch Online, and Dispelling the Myth Online
- Standards in Practice (SIP) and other professional development resources for teachers and school administrators
- Making Data Work: A Parent and Community Guide and other guides for parents and community members
- Education Trust National Conferences

The Education Trust engages in advocacy and research related to NCLB, teacher quality, and other policy issues. Among its recent publications are the following:

- *Teaching Inequality: How Poor and Minority Students Are Shortchanged on Teacher Quality* (2006).
- *Gaining Traction, Gaining Ground: How Some High Schools Accelerate Learning for Struggling Students* (2005)

The Education Trust
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www.edtrust.org

Notes

Information gathered from The Education Trust website www.edtrust.org. Additional data collected from GuideStar at www.guidestar.org.