Common Core Standards: Learning Targets

New Common Core Standard:

RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Previous Standard / Learning Target:

AV5- 4: Identify and understand new uses of words and phrases in text, such as similes and metaphors.

How is this different from the current standard and/or what we are doing?

- no real differences, still emphasis on similes and metaphors

Level of Instruction:

- Knowledge and Reasoning

What future work will be needed? (Teacher learning, materials needed, minilesson plans)

- Minilessons have to be reviewed to ensure that the new learning targets are addressed (including formatives)
- Noting unusual comparisons and use the comparisons to 'paint a picture' or see the meaning
- Does it go beyond just metaphor and similes (such as)?

Draft Learning Target & Success Criteria:

Knowledge: (underpinnings)

1. We are learning to recognize figurative language in text.

We are looking for words and phrases that mean something other than what they actually say.

2. We are learning to identify and explain similes in text.

We are looking for a comparison of two unlike things using the words *like* or *as. (He was like a computer during the math challenge.)*

3. We are learning to identify metaphors.

We are looking for a comparison of two unlike things where the authors says one thing is another. (His brain was a computer during the math challenge.)

Reasoning:
4. We are learning to determine the meanings of similes and metaphors in text.

We are looking for clues from the text and/or from our background knowledge to help us understand the figurative meaning of the comparison in a simile or metaphor.