

Center on Education Policy (CEP)

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Mission Statement: The Center on Education Policy is a national, independent advocate for public education and for more effective public schools. The Center helps Americans better understand the role of public education in a democracy and the need to improve the academic quality of public schools. CEP do not represent any special interests. Instead, the organization tries to help citizens make sense of the conflicting opinions and perceptions about public education and create the conditions that will lead to better public schools.

History & General Information: Created in January 1995, the Center on Education Policy (CEP) has produced studies and reports on exit exams, the implementation of the No Child Left Behind Act, and other education issues.

SOURCE: www.cep-dc.org

BASIC FACTS

Location Washington, DC

President/Director John F. (Jack) Jennings

Number of Staff 6

Membership N/A

FISCAL DATA

The Center on Education Policy is a 501(c)(3) Public Charity. It is funded through contributions from foundations such as The Atlantic Philanthropies, The George Gund Foundation, The Joyce Foundation, The Ewing Marion Kauffman Foundation, The Carnegie Corporation, The Hewlett Foundation, The Gates Foundation, The Ford Foundation, The Spencer Foundation, The William T. Grant Foundation, The MacArthur Foundation, The Ellis Foundation and Phi Delta Kappa International. For 2005, CEP received just over \$900,000 in direct public support and had total revenue of more than \$950,000.

Major Initiatives

Contact Information

The Center on Education Policy is a major convener of public conferences on a variety of topics. These events include CEP forums on the No Child Left Behind Act, community forums on public education, and conferences on virtual schools, social promotion and other policy issues. CEP also provides technical assistance to the states for their school improvement efforts.

Recent CEP publications include:

- *State High School Exit Exams: A Challenging Year* (2006)
- *From the Capital to the Classroom: Year 4 of the No Child Left Behind Act* (2006)
- *State High School Exit Exams: States Try Harder, But Gaps Persist* (2005)

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Notes

Information gathered from CEP's website www.cep-dc.org.
Additional data collected from GuideStar at www.guidestar.org.