

My Schedule

Period 1

Teacher:

Period 2

Teacher:

Period 3

Teacher:

Period 4

Teacher:

Period 5

Teacher:

Period 6

Teacher:

Buena High School

(805) 289-1826

Ventura High School

(805) 641-5116

Vision

In the Ventura Unified School District all students will receive an exemplary and balanced education fostering a life-long passion for learning and engagement. We demand excellence of ourselves because our supportive community has entrusted us with their children.

Mission Statement

The Ventura Unified School District will educate all students in safe, healthy and high performing schools.

We will

Inspire all students to excel academically,

Honor the unique qualities and

diverse backgrounds of all students,

Build supportive relationships,

Guide all students to reach their full potential,

Motivate all students to successfully pursue

their chosen life paths, and

Engage all students to become responsible
and contributing members of society.

District Governing Principles

Every student can learn.

We will make decisions in the best interest of students.

We will value and celebrate diversity, and treat all people with
dignity and respect.

We will operate in a fiscally responsible manner.

We will work as a team.

We will maintain a working environment that promotes
professional growth and excellence.

We will celebrate and recognize success, creativity and
achievement through a variety of indicators.

We will embrace families and community
as partners in education.

www.venturausd.org

Making it Happen
Success Pathways for
High School English Learners



Preparing for a
World of Opportunities



BILINGUAL EDUCATION PROGRAMS
A WORLD OF OPPORTUNITIES
VENTURA UNIFIED SCHOOL DISTRICT

Ventura Unified School District
Bilingual Education Program
255 W. Stanley Avenue
Ventura, CA 93001
(805) 641-5000

Making it Happen: *Success Pathways for High School English Learners*

Students and Parents,

Beginning in August 2008, English classes at Buena and Ventura High Schools are redesigned to help our English Learner students experience more success at school. Our new English Language Development program includes:

- Two-period classes to increase listening, speaking, reading, and writing skills;
- Multi-grade classes based on students' English proficiency levels;
- New textbooks and novels with student interests in mind;
- Opportunities to advance through the classes as students succeed at each level;
- Frequent assessments of student progress to guide instruction.

Take advantage of these opportunities to build the language skills needed for success in all classes. High school is the place where students prepare for the future.

Student success is our number one priority!

Courses Offered

Courses are designed to meet students at their language proficiency levels.

- ELD 1: This two-period class meets the needs of English Learners at the beginning level and is for students in grades 9-12.
- ELD 2: This two-period class meets the needs of English Learners at the early intermediate level and is for students in grades 9-12.
- ELD 3: This two-period class meets the needs of English Learners at the intermediate level and is for students in grades 9-12.
- ELD 4*: This two-period class meets the needs of English Learners at the early advanced level and is for students in grades 9-12.
- SDAIE English**: This one-period class meets the needs of English Learners at the early advanced and advanced levels and addresses the English Language Arts Content Standards. This class is grade-level specific.

** A maximum of one ELD course at the EA/A level can be used to satisfy the UC/CSU English "b" requirement.*

*** English SDAIE courses follow the same course of study as their non-SDAIE counterparts and therefore satisfy the UC/CSU English "b" requirement with no unit limitations*



Here's how students are placed in classes:

Information from the following sources help determine a student's placement in the ELD program:

- CELDT (California English Language Development Test)
- CAHSEE (California High School Exit Exam)
- CST's (California Standards Tests)
- Course grades
- Years of enrollment in California schools

Learning Goals

- English Language: CELDT score of Early Advanced or Advanced
- California Standards Tests: Scores of 350 or higher in each area
- CAHSEE: Passing scores of 350 or higher
- Grades: Maintain grades of A's, B's, and C's in all classes
- Progress: Stay on track for graduation

Goals for Instructional Programs and Services for English Learners

- Achieve proficiency in English
- Progress in academic areas
- Students continue their education toward a career, in both languages
- Participate in work in the community