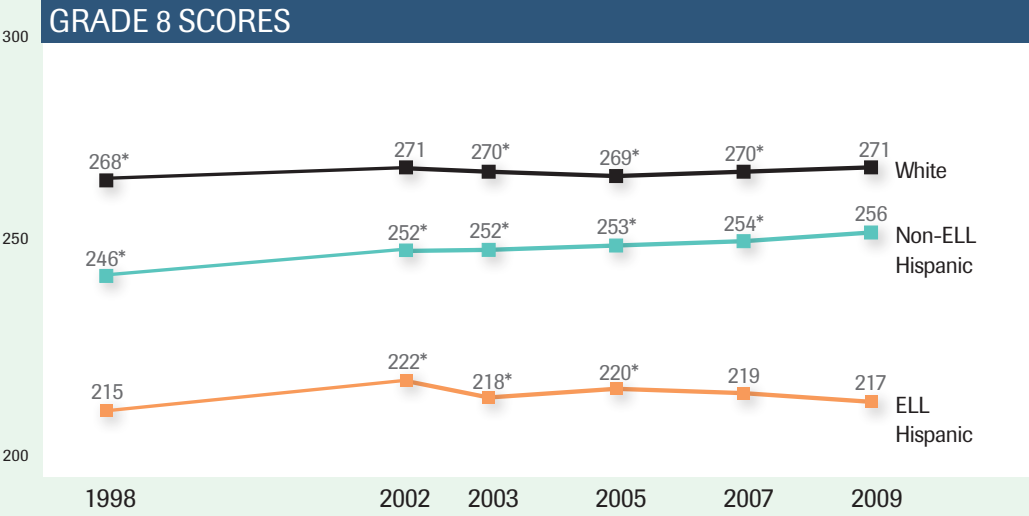
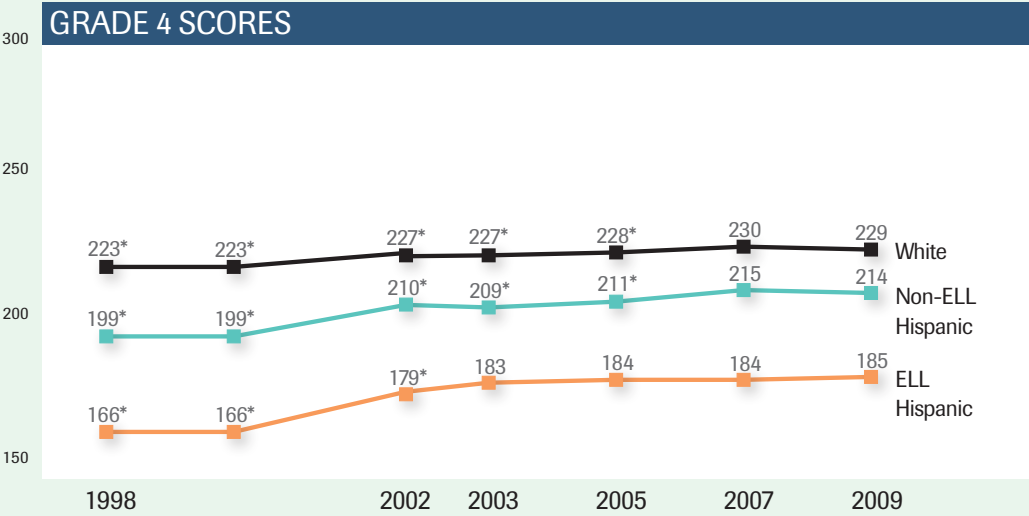


TRENDS IN READING

Achievement gaps have narrowed since 1998 between white students and Hispanic students who are not classified as English-language learners on National Assessment of Educational Progress tests in reading. But the progress has been less marked for Hispanic ELLs, who continue to trail far behind both white students and Hispanic students with better English-language skills in both 4th and 8th grades. At the 8th grade level, the 32-point gap between ELL and non-ELL Hispanics grew by 7 scale-score points, to 39, between 1998 and 2009.

NOTE: Data were not collected at grade 8 in 2000. Score gaps are calculated based on differences between unrounded average scores.

SOURCE: U.S. Department of Education



* Statistically significantly different from 2009