

TEACHERS WITH MAJORS IN ASSIGNED FIELDS		
	MATHEMATICS	SCIENCE
Alabama	74 %	85 %
Alaska	68	86
Arizona	42	67
Arkansas	63	62
California	54	84
Colorado	70	78
Connecticut	77	71
Delaware	†	†
District of Columbia	†	†
Florida	57	83
Georgia	45	73
Hawaii	†	†
Idaho	53	74
Illinois	67	85
Indiana	68	87
Iowa	71	81
Kansas	74	78
Kentucky	58	70
Louisiana	46	63
Maine	47	75
Maryland	45	77
Massachusetts	68	84
Michigan	78	74
Minnesota	86	89
Mississippi	62	77
Missouri	49	81
Montana	65	82
Nebraska	77	77
Nevada	48	73
New Hampshire	72	72
New Jersey	67	84
New Mexico	36	61
New York	62	91
North Carolina	63	70
North Dakota	80	71
Ohio	64	55
Oklahoma	58	61
Oregon	68	83
Pennsylvania	66	65
Rhode Island	79	†
South Carolina	51	82
South Dakota	73	62
Tennessee	56	58
Texas	63	80
Utah	65	77
Vermont	†	91
Virginia	52	74
Washington	40	77
West Virginia	74	72
Wisconsin	68	76
Wyoming	67	79
U.S.	61 %	77 %

† Data not available

Note: Data from U.S. Department of Education's Schools and Staffing Survey, 2003-04. Results are reported for public school teachers with a main assignment in grades 7-12 in a school with departmentalized instruction.

SOURCE: Council of Chief State School Officers, 2007