FREE WEBINAR:
How One District is Putting the COMMON STANDARDS Into Practice: A Case Study

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THE CLOCK IS TICKING Pearson Common Core Institute WEBINAR SERIES
Erik Robelen
Assistant editor, Education Week
How One District Is Putting the Common Standards Into Practice: A Case Study

Expert Presenters:

Ann B. Clark, deputy superintendent, Charlotte-Mecklenburg school district

Rebecca Graf, director of humanities, Charlotte-Mecklenburg school district
An on-demand archive of this webinar will be available at www.edweek.org/go/webinar in less than 24 hrs.
Common Core & Essential Standards

Charlotte-Mecklenburg Schools
Writing Standard 1
Starting Point

What is W1?

Anchor Standard
Write arguments to support claims in analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Intersection of Initiatives

Why W1?

- North Carolina Standard Course of Study
- Ongoing Initiatives
- Evaluation Instrument
- Applicable to ALL content areas and grade levels
District Smart Goal 2011-2012

All students will apply writing skills defined in the CCSS for W1 proficiently for their grade level in their content area.
Common Task: Writing Arguments

All Teachers...

• Implement a W1 task

• Analyze student work

• As part of a team, upload task, rubric and 3 student work samples
2011-2012 District Objectives

1. Deepen understanding of CCSS
2. Work interdependently in a PLC
3. Apply unpacking strategies
4. Design aligned tasks, instruction
2011-2012 District Objectives

1. Year 1
   Argumentation
   W1

2. Vision
2011-2012 District Objectives

1.

2.

3.

4.

Transfer skills to

ANY

Standard
W1 Writing Arguments

By May 2012 we collected

Over 1600 Tasks!

4800 Student Work Samples!
Analyze student work to reflect on practice and adjust instruction
Power Standards

W1 Writing Standard 1
W2 Writing Standard 2
R1 Reading Informational Text Standard 1
R10 Reading Informational Text Standard 10
Power Standards

W1
Write arguments to support claims in analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

W2
Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly.

R1
Read closely to determine what the text says explicitly and to make logical inference from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

R10
Read and comprehend complex literary and informational texts independently and proficiently.
2012-2013 District Smart Goal

All students will apply reading and writing skills defined in the CCSS for W1, W2 and R1/R10 proficiently for their grade level in their content area.
2012-2013 Objectives

1. Deepen understanding of Common Core State Standards
2. Work interdependently in a professional learning community
3. Apply unpacking strategies for Common Core
4. Design aligned tasks, instruction
5. Analyze student work to reflect on practice and adjust instruction
2012-2013 Common Tasks

All teachers will

• Analyze W1 work samples
  o Reflect on practice
  o Adjust instruction

• Upload task, rubric and student work for W1 and either W2 or R1/R10
In Addition…

- Standards for Mathematical Practice
- New Essential Standards in all content areas
- Shifts in Math
- Shifts in Literacy
  - Text Complexity
  - Informational Text
  - Evidence in Text
SUPPORT

Common Core Training Days
Principal as Instructional Leader

2011-12
5
Common Core Training Days

2012-13
5
Common Core Training Days

Year 1
ARGUMENTATION
W1

Year 2
W1
R1/R10
W2
Principal Professional Development

- District Principal Meetings
- Level Principal Meetings
- Zone Principal Meetings
- Summer Leadership Conference

5 Common Core Training Days
Principal Professional Development

- Tier 1: 5 Common Core Waiver Days
- Tier 2: Zone Support
- Tier 3: 1-1 Support

Principal Meetings
Common Core Training Day

We offered multiple professional development modules for principals in preparation for the August inservice days with teachers.
New Organized Website

Just for Principals
School Year Support

Alliances

Dept. Chair Meetings

Book Studies

PLC

Mini-Research Projects

Facilitator Meetings

Resources
Claire Hollenbeck
Vice President
K-12 Professional Development
Pearson’s Common Core Services

- SUSTAIN
  - Implementing Instructional Change
  - Developing Curriculum Models
- PLAN
  - Sustaining & Growing Capacity
  - Planning Implementation
- BUILD
  - Building Knowledge & Skills
  - Measuring Student Understanding
- DEVELOP
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Math Practices and the Common Core

Required Reading from *Education Week*:

**Spotlight on Implementing Common Standards**
In order to implement the Common Core State Standards, educators need instructional materials and assessments. But not all states are moving at the same pace, and some districts are finding common-core resources in short supply. This Spotlight highlights the curriculum, professional development, and online resources available to help districts prepare for the common core.
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