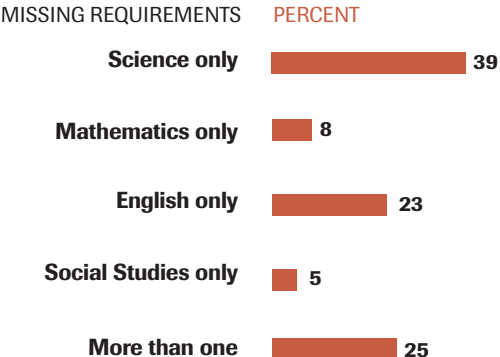


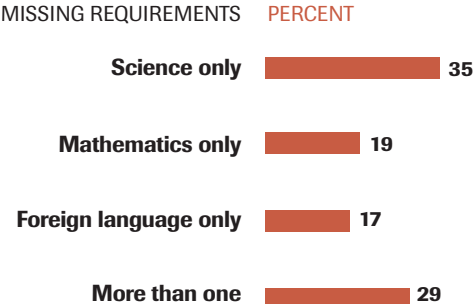
Missing Requirements

Regardless of the curriculum path they were on—standard, midlevel, or rigorous—students were less likely to have taken the necessary science courses to reach the higher level.

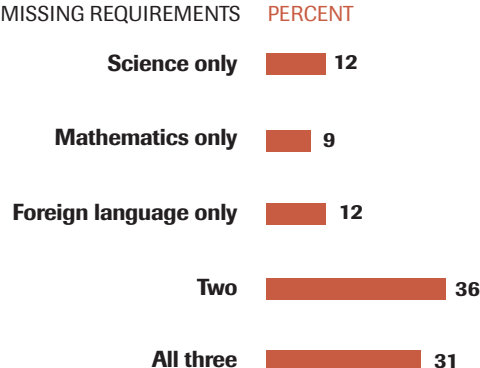
Percentage of graduates who did not attain a standard curriculum



Percentage of graduates who attained a standard curriculum but not a midlevel curriculum



Percentage of graduates who attained a midlevel curriculum but not a rigorous curriculum



SOURCE: National Center for Education Statistics