

Adequate Yearly Progress Designations (Also see Flowchart of AYP Consequences.)

Adequate: The school makes AYP in all three areas (ELA, math, and the Other Indicator).

High Achieving – Growth: The school makes AYP and shows a significant reduction in the percentage of non-proficient students in ELA and in math.

High Achieving – Status: The school makes AYP and shows a significant increase in achievement in ELA and in math in all special population groups.

Exemplary: The school makes AYP and meets both the criteria for High Achieving – Growth and for High Achieving – Status.

- **Continuing Exemplary**: The school earned the Exemplary designation in the prior year, and there is no significant difference in percent of non-proficient students who score below the level of proficiency in English language arts or mathematics.

• **High Achieving: Exemplary Turnaround**: The school has attained the High Achieving or Exemplary designation and has exited the In Need of Improvement designation within the current three year period. (Example: School was INOI or INOI Hold in 2006-2007 or 2007-2008; attains High Achieving in 2008-2009.)

Watch: The school does not make AYP in one or more areas (ELA, math, Other Indicator) for the first time or after having previously being Adequate. If the school makes AYP in the Watch area or areas the following year, its designation will become Adequate. If it does not make AYP for the following year, its designation will become In Need of Improvement.

In Need of Improvement: The school does not make AYP for the year following either being on Watch or being designated as In Need of Improvement.

- **In Need of Improvement Year One**: The second year a school fails AYP.
- **In Need of Improvement Year Two**: The third year a school fails AYP.

In Need of Improvement Hold: The school makes AYP after being designated In Need of Improvement the previous year. The following year, the school will be designated Adequate if it makes AYP.