

SCHOOLS - ADEQUATE YEARLY PROGRESS AND IMPROVEMENT STATUS UNDER NCLB

School Accountability

States have considerable latitude when it comes to developing the exams and criteria that determine whether they make adequate yearly progress under the No Child Left Behind Act. Almost two-thirds (64.4) nationwide made AYP, a decrease of seven percentage points from the previous year. Approximately 18 percent of schools were labeled "in need of improvement" for the 2008-08 school year, up from 16 percent in the 2007-08 school year.

	NCLB ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOLS							NCLB IMPROVEMENT STATUS FOR SCHOOLS				
	School Year 2006-07			School Year 2007-08			Percentage-point change in schools making AYP ²	School Year 2007-08		School Year 2008-09		Percentage-point change in schools "in need of improvement" ²
	Number of schools rated for AYP	Percent of rated schools that made AYP ¹	Percent of rated schools that did NOT make AYP ¹	Number of schools rated for AYP	Percent of rated schools that made AYP ¹	Percent of rated schools that did NOT make AYP ¹		Number of rated schools "in need of improvement"	Percent of rated schools "in need of improvement" ³	Number of rated schools "in need of improvement"	Percent of rated schools "in need of improvement" ³	
Alabama	1,358	83.7%	16.3%	1,367	83.6%	16.4%	-0.1	146	10.8%	137	10.0%	-0.7
Alaska	498	65.9	34.1	501	58.9	41.1	-7.0	181	36.3	171	34.1	-2.2
Arizona	1,841	72.0	28.0	1,875	72.5	27.5	+0.5	165	9.0	290	15.5	+6.5
Arkansas	1,035	61.5	38.5	1,082	50.6	49.4	-11.0	325	31.4	374	34.6	+3.2
California	9,653	66.1	33.9	9,854	52.1	47.9	-14.0	2,217	23.0	2,251	22.8	-0.1
Colorado	1,950	75.3	24.7	1,977	60.3	39.7	-15.0	122	6.3	127	6.4	+0.2
Connecticut	986	68.1	31.9	980	58.6	41.4	-9.5	247	25.1	284	29.0	+3.9
Delaware	193	70.5	29.5	189	68.3	31.7	-2.2	38	19.7	45	23.8	+4.1
District of Columbia	188	22.3	77.7	206	32.0	68.0	+9.7	143	76.1	147	71.4	-4.7
Florida	3,244	33.5	66.5	3,306	24.0	76.0	-9.6	1,011	31.2	990	29.9	-1.2
Georgia	2,100	82.2	17.8	2,153	79.9	20.1	-2.3	323	15.4	307	14.3	-1.1
Hawaii	282	65.2	34.8	283	42.0	58.0	-23.2	162	57.4	125	44.2	-13.3
Idaho	626	26.8	73.2	648	55.9	44.1	+29.0	165	26.4	303	46.8	+20.4
Illinois	3,792	76.4	23.6	3,803	68.6	31.4	-7.8	708	18.7	813	21.4	+2.7
Indiana	1,841	51.9	48.1	--	--	--	--	173	9.4	--	--	--
Iowa	1,491	90.7	9.3	1,477	69.2	30.8	-21.6	99	6.6	136	9.2	+2.6
Kansas	1,381	89.0	11.0	1,365	90.0	10.0	+1.0	25	1.8	33	2.4	+0.6
Kentucky*	1,167	75.7	24.3	1,145	70.6	29.4	-5.2	155	13.3	119	10.4	-2.9
Louisiana	1,241	84.9	15.1	1,263	74.4	25.6	-10.5	85	6.8	148	11.7	+4.9
Maine	639	69.5	30.5	632	65.8	34.2	-3.7	95	14.9	109	17.2	+2.4
Maryland	1,361	77.1	22.9	1,365	83.4	16.6	+6.2	233	17.1	218	16.0	-1.1
Massachusetts	1,771	51.9	48.1	1,772	36.6	63.4	-15.3	630	35.6	862	48.6	+13.1
Michigan	3,801	83.0	17.0	3,763	79.9	20.1	-3.0	383	10.1	447	11.9	+1.8
Minnesota	1,912	62.2	37.8	1,916	51.3	48.7	-10.9	110	5.8	197	10.3	+4.5
Mississippi	887	79.3	20.7	893	86.0	14.0	+6.7	68	7.7	74	8.3	+0.6
Missouri	2,196	52.7	47.3	2,209	42.5	57.5	-10.2	529	24.1	780	35.3	+11.2
Montana	825	89.9	10.1	820	71.8	28.2	-18.1	59	7.2	73	8.9	+1.8
Nebraska	782	89.9	10.1	--	--	--	--	23	2.9	--	--	--
Nevada	631	68.8	31.2	654	62.4	37.6	-6.4	239	37.9	125	19.1	-18.8
New Hampshire	459	59.7	40.3	457	39.6	60.4	-20.1	136	29.6	178	38.9	+9.3
New Jersey	2,217	73.6	26.4	2,209	70.8	29.2	-2.8	505	22.8	442	20.0	-2.8
New Mexico	808	45.5	54.5	770	31.8	68.2	-13.7	381	47.2	422	54.8	+7.7
New York	837	28.1	71.9	--	--	--	--	734	87.7	--	--	--
North Carolina	2,350	44.8	55.2	2,412	31.0	69.0	-13.8	456	19.4	551	22.8	+3.4
North Dakota	464	91.2	8.8	470	64.0	36.0	-27.1	18	3.9	28	6.0	+2.1
Ohio	3,840	62.1	37.9	3,765	64.1	35.9	+2.0	1,016	26.5	1,099	29.2	+2.7
Oklahoma	1,793	87.6	12.4	1,796	93.4	6.6	+5.9	47	2.6	45	2.5	-0.1
Oregon	1,234	77.6	22.4	1,240	62.9	37.1	-14.6	45	3.6	248	20.0	+16.4
Pennsylvania	3,104	77.7	22.3	3,105	72.0	28.0	-5.7	316	10.2	409	13.2	+3.0
Rhode Island	314	79.0	21.0	304	73.4	26.6	-5.6	59	18.8	57	18.8	-0.0
South Carolina	1097	38.2	61.8	1111	19.6	80.4	^	211	19.2	267	24.0	^
South Dakota	685	82.6	17.4	692	81.8	18.2	-0.8	80	11.7	84	12.1	+0.5
Tennessee	1,623	86.6	13.4	1,644	84.5	15.5	-2.1	95	5.9	134	8.2	+2.3
Texas	7,111	90.7	9.3	7,282	84.1	15.9	-6.6	278	3.9	357	4.9	+1.0
Utah	834	73.7	26.3	947	79.5	20.5	+5.8	12	1.4	15	1.6	+0.1
Vermont	308	88.0	12.0	306	62.7	37.3	-25.2	41	13.3	39	12.7	-0.6
Virginia	1,822	74.3	25.7	1,842	74.9	25.1	+0.6	276	15.1	91	4.9	-10.2
Washington	2,148	64.8	35.2	2,111	38.6	61.4	-26.2	248	11.5	622	29.5	+17.9
West Virginia	701	81.3	18.7	692	80.6	19.4	-0.7	23	3.3	19	2.7	-0.5
Wisconsin	2,149	95.7	4.3	2,155	92.8	7.2	-3.0	45	2.1	56	2.6	+0.5
Wyoming	359	94.7	5.3	354	75.4	24.6	-19.3	11	3.1	29	7.9	+4.8
U.S. Total	85,929	71.2%	28.8%	83,162	64.4%	35.6%	-7.3	13,892	16.2%	14,876	17.9%	+2.1

Note: States reported raw data to the EPE Research Center in fall 2008; some percentages are based on preliminary data. Improvement status is based on AYP data from the previous year. A (-) indicates that data were unavailable to the Editorial Projects in Education Research Center prior to deadline or that calculations could not be made because of missing data. Percentage of rated schools "in need of improvement" was calculated by dividing the number of schools identified for improvement by the total number of schools rated for AYP. U.S. total calculations of the percentage-point changes do not include data from Indiana, Nebraska, New York, and South Carolina.

1. Percentage was calculated by dividing the total number of schools that made AYP or did not make AYP by the total number of schools rated for AYP.
2. These columns report the increase or decrease in the percentage of schools making AYP or identified as "in need of improvement" from one school year to the next. A (^) indicates that percentage-point changes for South Carolina are not calculated because of a lack of comparable data.
3. All states must include Title I schools in their designation of schools "in need of improvement." Federal law allows states to choose whether non-Title I schools are assigned a school improvement status and whether federal sanctions apply to those schools. As a result, some schools rated for AYP may not receive a school improvement designation. Percentage was calculated by dividing the total number of schools identified as "in need of improvement" by the total number of schools rated for AYP.
4. Kentucky assigned 12 schools their districts' AYP rating; these have been excluded from all school AYP and "in need of improvement" data reported here.

SOURCE: EPE Research Center, 2008

