Accountability for Schools

The exams and criteria that determine whether schools make adequate yearly progress under the No Child Left Behind Act differ from state to state. In the nation as a whole the percent of schools that did not make adequate yearly progress increased slightly in the 2005-06 school year and the percent "in need of improvement" rose by two percent.

	School Year 2004-05			School Year 2005-06			Percentage-point change in schools making AYP from 2005 to 2006[2]	School Year 2004-05		School Year 2005-06		Percentage-point change in schools "in need of improvement" from 2005 to 2006[2]
	Number of schools rated for AYP	Percent of rated schools that made AYP[1]	Percent of rated schools that did NOT make AYP[1]	Number of schools rated for AYP	Percent of rated schools that made AYP[1]	Percent of rated schools that did NOT make AYP[1]		Number of rated schools "in need of improvement"	Percent of rated schools "in need of improvement"[3]	Number of rated schools "in need of improvement"	Percent of rated schools "in need of improvement"[3]	
Alabama	1,366	53%	47%	1,364	88%	12%	+34%	464	34%	458	34%	0%
Alaska	495	59	41	497	62	38	+3	187	38	192	39	+1
Arizona	1,781	87	13	1,860	67	33	-19	234	13	160	9	-5
Arkansas	1,137	78	22	1,112	71	29	-7	255	22	325	29	+7
California	9,412	61	39	9,553	65	35	+3	1,746	19	2,215	23	+5
Colorado	1,851	75	25	1,889	75	25	0	105	6	112	6	0
Connecticut	981	80	20	985	66	34	-14	136	14	185	19	+5
Delaware	181	74	26	178	76	24	+2	38	21	34	19	-2
District of Columbia	230	37	63	217	15	85	-22	109	47	108	50	+2
Florida	3,106	36	64[4]	3,197	29	71[4]	-7	1,003	32	999	31	-1
Georgia	2,040	82	18	2,072	79	21	-3	354	17	310	15	-2
Hawaii	282	34	66	282	35	65	+1	136	48	172	61	+13
Idaho	601	57	43	620	66	34	+9	88	15	165	27	+12
Illinois	3,767	74	26	—	—	—	—	629	17	—	—	—
Indiana	1,837	59	41	1,867	49	51	-10	99	5	173	9	+4
Iowa	1,532	91	9	—	—	—	—	94	6	—	—	—
Kansas	1,515	92	8	1,414	86	14	-6	15	1	28	2	+1
Kentucky	1,173	75	25	1,164	66	34	-9	132	11	156	13	+2
Louisiana	1,376	84	16	1,127	90	10	+6	175	13	88	8	-5
Maine	553	74	26	427[5]	86	14	+12	52	9	41	10	0
Maryland	1,350	77	23	1,350	77	23	0	233	17	233	17	0
Massachusetts	1,756	57	43	1,772	59	41	+2	420	24	629	35	+12
Michigan	3,670	88	12	3,748	85	15	-3	450	12	343	9	-3
Minnesota	1,864	87	13	1,888	74	26	-12	79	4	63	3	-1
Mississippi	878	89	11	850	83	17	-6	80	9	58	7	-2
Missouri	2,035	65	35	2,061	63	37	-3	126	6	132	6	0
Montana	843	93	7	—	—	—	—	72	9	—	—	—
Nebraska	514	90	10	807	82	18	-8	27	5	19	2	-3
Nevada	608	47	53	613	64	36	+18	174	29	223	36	+8
New Hampshire	464[6]	92	8	457	60	40	-33	77	17	91	20	+3
New Jersey	2,172	62	38	2,209	71	29	+9	539	25	574	26	+1
New Mexico	787	47	53	801	46	54	-1	235	30	347	43	+13
New York	4,385	82	18	—	—	—	—	698	16	107[7]	—	—
North Carolina	2,286	58	42	2,353	44	56	-13	193	8	192	8	0
North Dakota	486	91	9	477	92	8	0	18	4	19	4	0
Ohio	3,838	76	24	3,786	61	39	-15	512	13	669	18	+4
Oklahoma	1,769	97	3	—	—	—	—	122	7	—	—	—
Oregon	1,189	68	32	1,229	70	30	+1	284	24	47	4	—
Pennsylvania	2,699	90	10	3,121	82	18	-7	294	11	309	10	-1
Rhode Island	322[6]	88	12	319	68	32	-20	43	13	47	15	+1
South Carolina	1,066	48	52	1,132	40	60	-9	167	16	187	17	+2
South Dakota	696	87	13	697	80	20	-6	102	15	83	12	-3
Tennessee	1,660	93	7	1,633	82	18	-11	159	10	95	6	-4
Texas	7,020	88	12	7,061	91	9	+3	176	3	291	4	+2
Utah	922	87	13	—	—	—	—	12	1	—	—	—
Vermont	308[6]	97	3	284[8]	78	22	-19	23	7	19	7	-1
Virginia	1,815	83	17	1,822	78	22	-6	111	6	63	3	-3
Washington	2,150	81	19	2,073	84	16	+2	185	9	248	12	+3
West Virginia	705	85	15	709	86	14	+1	109	15	95	13	-2
Wisconsin	2,206	98	2	2,150	96	4	-2	45	2	38	2	0
Wyoming	360	79	21	362	84	16	+5	13	4	28	8	+4
Total	**88,039**	**75%**	**25%**	**75,589**	**71%**	**29%**	**-4%**	**11,829**	**13%**	**11,170**	**15%**	**+2%**

Note: A dash (—) indicates that data were unavailable or not provided to Education Week prior to deadline or that calculations could not be made because of missing data. Some percentages may be based on preliminary data or may not add up to 100 due to rounding.

[1] Percentage was calculated by dividing the total number of schools that made AYP or missed AYP by the total number of schools rated for AYP.

[2] These columns report the increase or decrease in the percentage of schools making AYP or identified as 'in need of improvement' between the 2004-05 and 2005-06 school years. Values have been rounded to the nearest whole number. In the case of Oregon, change is not calculated due to a lack of comparable data.

[3] All states must include Title I schools in their designation of schools 'in need of improvement.' Federal law allows states to choose whether non-Title I schools are assigned a school improvement status and whether federal consequences apply to those schools. As a result, some schools rated for AYP may not receive a school improvement designation. Percentage was calculated by dividing the total number of schools identified as 'in need of improvement' by the total number of schools rated for AYP.

[4] Counts of schools not making AYP include schools labeled "provisional AYP" by Florida (828 in 2004-05 and 1,240 in 2005-06). These schools earned an A or B under Florida's A+ Plan but did not make AYP under the federal system.

[5] This figure does not include Grade 11 schools. Data on those schools will be released at a later date.

[6] New Hampshire, Rhode Island, and Vermont suspended much of their testing programs during the 2004-05 school year as they transitioned to a fall testing cycle. For 2004-05, the percentage of elementary and middle schools making AYP was primarily based on attendance. High school results for 2004-05 are based on assessment data and graduation rates.

[7] This figure represents data for high schools only. Elementary and middle school data will be released at a later date.

[8] This figure does not include schools with grade spans 9-12 only. Data on those schools will be released at a later date.

SOURCE: Editorial Projects in Education Research Center