

Falling Wide of the Mark

Because they have repeatedly failed to meet “adequate yearly progress” targets, 15 percent of schools and 12 percent of districts are labeled as needing improvement, and 9 percent of schools and 1 percent of districts have been in that category for five years or more.

	School Year 2006-07													
	Number of schools rated for AYP	Percent of rated schools “in need of improvement” ¹	Percent of schools “in need of improvement” by year					Number of districts rated for AYP	Percent of rated districts “in need of improvement” ⁷	Percent of districts “in need of improvement” by year				
			Year 1	Year 2	Year 3	Year 4	Year 5 or above			Year 1	Year 2	Year 3	Year 4	Year 5 or above
Alabama	1,364	34%	76%	18%	1%	1%	4%	132	33%	100%	0%	0%	0%	0%
Alaska	497	39	16	27	35	17	6	54	54	28	34	24	7	7
Arizona	1,860	9	45	16	23	8	9	533	11	57	10	33	0	0
Arkansas	1,112	29	36	24	30	9	1	245	2	0	100	0	0	0
California	9,553	23	32	16	21	15	16	1,029	16	38	62	0	0	0
Colorado	1,889	6	32	22	19	14	13	183	34	19	21	60	0	0
Connecticut	985	19	25	22	47	2	4	171	16	0	25	75	0	0
Delaware	178	19	21	29	41	9	0	19	11	100	0	0	0	0
District of Columbia	217	50	—	38 ²	29	21	12	36 ³	58	38	19	43	0	0
Florida	3,197	31	13	30	54	3	0	75	95	4	1	94	0	0
Georgia	2,072	15	37	26	14	6	16	184	10	100	0	0	0	0
Hawaii	282	61	26	9	34	2	29	— ⁴	—	—	—	—	—	—
Idaho	620	27	68	11	21	0	0	123	48	44	20	36	0	0
Illinois	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Indiana	1,867	9	60	18	10	5	8	293	11	27	45	27	0	0
Iowa	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Kansas	1,414	2	54	25	14	4	4	300	5	60	7	33	0	0
Kentucky	1,164	13	44	17	36	1	3	176	52	41	12	47	0	0
Louisiana	1,127	8	44	45	6	5	0	—	—	—	—	—	—	—
Maine	427 ⁵	10	51	34	15	0	0	—	—	—	—	—	—	—
Maryland	1,350	17	24	20	24	2	30	24	8	0	0	100	0	0
Massachusetts	1,772	35	44	17	30	5	5	379	42	33	46	20	1	1
Michigan	3,748	9	31	30	23	5	12	541	3	100	0	0	0	0
Minnesota	1,888	3	37	43	16	5	0	489	10	53	47	0	0	0
Mississippi	850	7	41	36	21	0	2	141	4	80	20	0	0	0
Missouri	2,061	6	32	51	17	0	0	524	0	—	—	—	—	—
Montana	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Nebraska	807	2	—	—	—	—	—	260	<1	—	—	—	—	—
Nevada	613	36	42	30	23	4	0	17	24	25	50	25	0	0
New Hampshire	457	20	62 ⁶	34	13	0	0	161	12	65	35	0	0	0
New Jersey	2,209	26	34	26	29	3	9	617	10	50	29	21	0	0
New Mexico	801	43	40	32	10	5	14	89	38	100	0	0	0	0
New York	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Carolina	2,353	8	49	41	6	3	0	115	55	41	25	32	2	0
North Dakota	477	4	16	11	21	11	42	197	8	20	33	47	0	0
Ohio	3,786	18	48	27	16	3	5	610	11	28	35	38	0	0
Oklahoma	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Oregon	1,229	4	47	30	21	0	2	196	8	47	27	27	0	0
Pennsylvania	3,121	10	32	16	27	5	20	501	4	16	42	26	0	16
Rhode Island	319	15	30	23	32	4	11	36	17	17	0	17	50	17
South Carolina	1,132	17	28	14	38	14	5	85	33	0	75	18	4	4
South Dakota	697	12	19	41	22	16	2	165	3	0	60	40	0	0
Tennessee	1,633	6	31	35	13	1	21	135	5	14	86	0	0	0
Texas	7,061	4	64	24	11	1	0	1,211	5	97	3	0	0	0
Utah	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Vermont	284 ⁷	7	11	74	5	11	0	232 ⁸	5	27	73	0	0	0
Virginia	1,822	3	30	46	17	3	3	132	0	—	—	—	—	—
Washington	2,073	12	51	18	26	2	3	296	9	61	39	0	0	0
West Virginia	709	13	5	13	81	0	1	55	38	0	57	43	0	0
Wisconsin	2,150	2	42	18	24	11	5	426	<1	100	0	0	0	0
Wyoming	362	8	64	11	25	0	0	48	4	100	0	0	0	0
Total	75,589	15%	37%	23%	25%	7%	9%	11,235	12%	42%	31%	26%	1%	1%

Note: A dash (—) indicates that data were unavailable or not provided to *Education Week* prior to deadline or that calculations could not be made because of missing data. Some percentages may be based on preliminary data or may not add up to 100 because of rounding. District data for some states include results for single-school districts. Percentage of rated schools and districts in need of improvement were calculated by dividing the total number of schools or districts identified for improvement by the total number of schools or districts rated for AYP.

¹ All states must include Title I schools in their designation of schools “in need of improvement.” Federal law allows states to choose whether non-Title I schools are assigned a school improvement status and whether federal consequences apply to those schools. As a result, some schools rated for adequate yearly progress may not

receive a school improvement designation.

²The District of Columbia classifies years 1 and 2 together because there is only one year before corrective action.

³This figure includes several charter schools that are counted as single-school districts.

⁴Hawaii is a single-district state.

⁵ This figure does not include grade 11 schools. Data on those schools will be released at a later date.

⁶ New Hampshire has schools in Year 1 and Year 2 of school improvement at the same time because of separate designations in reading and math; therefore, some schools

may be counted twice.

⁷ This figure does not include schools with grade spans 9-12. Data on those schools will be released at a later date.

⁸ This figure does not include districts serving grades 9-12 only. Data on those districts will be released at a later date.

SOURCE: Editorial Projects in Education Research Center