

Accountability for Districts

School districts as well as individual schools are subject to accountability provisions under the No Child Left Behind Act. States differed sharply in the percentages of their districts rated as needing improvement in the 2005-06 school year, while the overall number of districts in that category fell slightly.

	School Year 2004-05			School Year 2005-06			Percentage-point change in districts making AYP from 2005 to 2006 ²	School Year 2004-05		School Year 2005-06		Percentage-point change in districts "in need of improvement" from 2005 to 2006 ²
	Number of districts rated for AYP	Percent of rated districts that made AYP ¹	Percent of rated districts that did NOT make AYP ¹	Number of districts rated for AYP	Percent of rated districts that made AYP ¹	Percent of rated districts that did NOT make AYP ¹		Number of rated districts "in need of improvement"	Percent of rated districts "in need of improvement"	Number of rated districts "in need of improvement"	Percent of rated districts "in need of improvement"	
Alabama	131	68%	32%	132	100%	0%	+32%	42	32%	43	33%	+1%
Alaska	54	41	59	54	44	56	+4	31	57	29	54	-4
Arizona	538	76	24	533	61	39	-14	75	14	60	11	-3
Arkansas	252	98	2	245	98	2	0	5	2	5	2	0
California	1,035	60	40	1,029	62	38	+2	154	15	162	16	+1
Colorado	182	59	41	183	60	40	+1	62	34	63	34	0
Connecticut	171	82	18	171	81	19	-1	27	16	28	16	+1
Delaware	19	68	32	19	89	11	+21	0	0	2	11	+11
District of Columbia	26 ³	35	65	36 ³	8	92	-26	20	77	21	58	-19
Florida	75	7	93	75	3	97	-4	68	91	71	95	+4
Georgia	183	45	55	184	35	65	-11	12	7	18	10	+3
Hawaii ⁴	—	—	—	—	—	—	—	—	—	—	—	—
Idaho	118	38	62	123	52	48	+14	47	40	59	48	+8
Illinois	—	—	—	—	—	—	—	—	—	—	—	—
Indiana	294	88	12	293	73	27	-15	22	7	33	11	+4
Iowa	—	—	—	—	—	—	—	—	—	—	—	—
Kansas	301	93	7	300	88	12	-5	7	2	15	5	+3
Kentucky	176	44	56	176	45	55	+1	59	34	92	52	+19
Louisiana	—	—	—	—	—	—	—	—	—	—	—	—
Maine	297	97	3	—	—	—	—	0	0	—	—	—
Maryland	24	17	83	24	13	88	-4	9	38	2	8	-29
Massachusetts	377	39	61	379	49	51	+9	173	46	160	42	-4
Michigan	544	96	4	541	99	1	+4	17	3	17	3	0
Minnesota	464	83	17	489	57	43	-27	49	11	49	10	-1
Mississippi	152	77	23	141	50	50	-27	36	24	5	4	-20
Missouri	530	61	39	524	52	48	-9	0	0	0	0	0
Montana	—	—	—	—	—	—	—	—	—	—	—	—
Nebraska	145	81	19	260	71	29	-10	3	2	0	0	-2
Nevada	17	82	18	17	88	12	+6	9	53	4	24	-29
New Hampshire	162	76	24	161	69	31	-7	15	9	20	12	+3
New Jersey	615	77	23	617	86	14	+10	55	9	62	10	+1
New Mexico	89	33	67	89	24	76	-9	0	0	34	38	+38
New York	726	92	8	—	—	—	—	56	8	—	—	—
North Carolina	115	7	93	115	3	97	-3	43	37	63	55	+17
North Dakota	202	90	10	197	89	11	0	13	6	15	8	+1
Ohio	609	56	44	610	32	68	-24	59	10	69	11	+2
Oklahoma	—	—	—	—	—	—	—	—	—	—	—	—
Oregon	196	34	66	196	37	63	+3	20	10	15	8	—
Pennsylvania	510	88	12	501	95	5	+7	33	4	19	4	0
Rhode Island	—	—	—	36	61	39	—	—	—	6	17	—
South Carolina	85	21	79	85	0	100	-21	67	79	28	33	-46
South Dakota	165	98	2	165	95	5	-4	5	3	5	3	0
Tennessee	143	94	6	135	94	6	0	26	18	7	5	-13
Texas	1,218	89	11	1,211	88	12	-1	14	1	60	5	+4
Utah	—	—	—	—	—	—	—	—	—	—	—	—
Vermont	245	98	2	232 ⁵	77	23	-21	10	4	11	5	+1
Virginia	132	52	48	132	64	36	+12	79	60	0	0	-60
Washington	296	71	29	296	78	22	+7	28	9	28	9	0
West Virginia	55	76	24	55	64	36	-13	28	51	21	38	-13
Wisconsin	426	100	<1	426	100	<1	0	1	<1	1	<1	0
Wyoming	48	92	8	48	90	10	-2	0	0	2	4	+4
Total	12,142	75%	25%	11,235	70%	30%	-5%	1,445	12%	1,389	12%	0%

Note: A dash (—) indicates that data were unavailable or not provided to *Education Week* prior to deadline or that calculations could not be made because of missing data. Some percentages may be based on preliminary data or may not add up to 100 because of rounding. District data for some states include results for single-school districts.

¹ Percentage was calculated by dividing the total number of districts that made AYP or missed AYP by the total number of districts rated for AYP.

² These columns report the increase or decrease in the percentage of districts making AYP or identified as "in need of improvement" between the 2004-05 and 2005-06 school years. Values have been rounded to the nearest whole number. In the case of Oregon, the percentage-point change in districts in need of improvement is not calculated because of a lack of comparable data. Oregon is not included in the totals.

³ This figure includes several charter schools that are counted as single-school districts.

⁴ Hawaii is a single-district state.

⁵ This figure does not include districts serving grades 9-12 only. Data on those districts will be released at a later date.

SOURCE: Editorial Projects in Education Research Center