

Search For New Approaches

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Research

Conducted by the National Working Group on Funding Student Learning, the University of Washington's Center on Reinventing Public Education.

Eleven-member group studied

18 school districts and 70 schools in four states (Texas, North Carolina, Ohio, and Washington), and commissioned background papers and empirical research.

Key recommendations:

Align money and resources with student-learning goals and outcomes, rather than determining funding levels and spending by individual school or by district; measure and analyze the results of spending; fund new research to study how better to use school dollars; improve financial and accounting practices so they're more transparent.

SOURCE: Center on Reinventing
Public Education