

Summary of Student Writing Performance

▲ Favorable Results, Significant
 △ Favorable Results, Not Significant

The National Writing Project commissioned a study by SRI International to measure the effect of its teacher professional development on students' writing performance.

	CONTENT	STRUCTURE	STANCE	SENTENCE FLUENCY	DICTION	CONVENTIONS	HOLISTIC SCORE
St. Louis County, Mo., 2006 Grades 3, 4, 5	▲	▲	▲	▲	△	▲	▲
St. Louis County, Mo., 2007 Grades 6-11	△	△	▲	▲	△	△	△
Mississippi, 2006, Grade 9	▲	▲	▲	▲	▲	▲	▲
Mississippi, 2007 Grades 3, 4, 5	▲	▲	▲	▲	▲	▲	▲
New York City, 2006 Grades 9-12	▲	▲	▲	△	▲	▲	▲
New York City, 2007 Grades 9-12	△	△	▲	△	△	△	△
Ventura County, Calif., 2006 Grades 4-8	△	△	△	△	△	△	△
Ventura & Kern Counties, Calif., 2007 Grades 3-8	△	△	△	△	▲	△	△
Alabama, 2008 Grades 9-12	▲	▲	▲	▲	△	△	▲

SOURCE: National Writing Project

Assessment-Category Key

Content, including quality and development of ideas

Structure, the arrangement of ideas and supporting evidence

Stance, success in expressing perspective

Sentence fluency, including appropriate variety in length and type

Diction, including appropriateness and maturity of words and expressions

Conventions of grammar, mechanics, and usage

Holistic assessment, an independent score describing the quality of the piece as a whole